Leaping into Learning
The most important single factor influencing learning is what the learner already knows. Ascertain this and teach ... accordingly.


Data and Target Setting Cycle

At Sandy Strait State School we believe that it is important to gather data on our students on a regular basis. We also believe that it is important to set aspirational targets for our students based on this data.

Every 5 weeks teachers from across the school meet with a member of the Leadership Team to review Reading, Writing and Numeracy data and to set targets for the coming 5 weeks. Targets are set for the whole class, groups and individual students.

This continual cycle of data collection and review allows teachers to cater for individuals, monitor progress and adjust and refine teaching strategies accordingly.

To create a common context and purpose around this data cycle we use the language of “Leaping into Learning”.

How High Have You Leapt Today?
Everyone has a Role to Play

**Teachers**
- to know the individual needs of every child in the class
- to engage students in challenging and meaningful learning experiences.
- to deliver the specified curriculum in all Key Learning Areas.
- to implement assessment “of” and “for” learning.
- to work together with leadership team to analyse data to inform teaching and learning programs.
- to build and nurture relationships between home and school.
- to work together in productive teams to deliver quality teaching and learning programs.

**Students**
- to be present at school
- to be organised and ready to learn
- to be an active participant in all learning experiences.
- to reflect on own learning

**Parents**
- to ensure children are at school every day
- to keep in contact with your child’s teacher
- to read to your children every day (lower primary)
- to work in partnership with the school to support your child’s learning.

**Leadership Team**
**Principal, Deputy Principals:**
- to lead curriculum, teaching and learning across the school
- to work together with teachers to analyse data, set targets and plan effective learning programs
- to work with teachers supportively in classrooms, observing practice and providing feedback
- to work together with the Literacy and Numeracy Support team to target intervention where it is most needed as part of our school wide improvement agenda.
- To actively participate in professional development opportunities to build knowledge and improve practice
- to maintain productive relationships with students, staff and parents

**Support Staff and Teacher Aides**
- to work together with the leadership team and teachers to deliver support programs for identified students (with an intensive focus on Literacy and Numeracy)
- to maintain productive relationships with students, teachers and parents.
- to assist in the assessment, data and target review cycle.
- to actively participate in professional development opportunities to build knowledge

**HOSES**
- to lead curriculum, teaching and learning in Special Education
- to work with teachers and special education team to ensure that every student with a disability is catered for.
- To build relationships between home and school.
- To actively participate in professional development opportunities to build knowledge and improve practice
- to maintain productive relationships with students, staff and parents

*How high have you leapt today?*
Across our school, in classrooms, on assemblies and in newsletters we will be encouraging our whole school community to make Leaps in their Learning every day.

We will be focussing on:

- students making “leaps in their learning”, reaching their targets and aiming to always do better
- class teachers sharing data (every 5 weeks) that demonstrates how their class has made “leaps to reach their targets”, “who has leapt past their target” and who has “further to leap.”
- our intervention programs supporting children to “leap forward”.
- Recognising and celebrating the “leaps forward that we all make”
- Celebrating those students who “leap high” through academic awards each semester.
- Teachers and staff making “leaps in their learning” as they develop their professional skills and knowledge.