Leap into Learning
WELCOME TO SANDY STRAIT STATE SCHOOL

Thank you for choosing Sandy Strait State School as the provider for your child’s education. Located in stunning Hervey Bay, Sandy Strait provides a world class education to students ranging from Prep to Year 6.

Every day our students ‘Leap into Learning’ by engaging in exciting curriculum activities to meet individual learning needs. Our staff is committed to delivering a consistent and enriching program that develops student’s skills, knowledge and talents so that they may achieve their ambitions, realise their goals and unique qualities as individuals.

We look forward to working, in partnership, with you and your family to ensure that your child develops to their full potential and has the opportunity to ‘strive for success’.

WHY CHOOSE SANDY STRAIT FOR YOUR CHILD?

Sandy Strait State School is an award winning, vibrant and caring educational institution committed to providing a supportive and challenging learning environment that maximises achievements for all students.

Our students are encouraged by their enthusiastic and committed parents, by our experienced, cohesive and dedicated staff and by their peers and student leaders who contribute significantly to maintaining a pleasant, friendly and rewarding learning environment.

We are fortunate to have sprawling school grounds and play areas over 6.4 hectares providing separate junior school and senior school learning and playground environments.

At Sandy Strait State School parents, staff and students are valued. We promote the genuine involvement of parents, caregivers and volunteers in the learning process and take pride in celebrating our achievements.

Together we strive to:

- Provide an attractive and well resourced environment;
- Communicate high expectations for student and staff achievements;
- Develop curriculum programs that reflect School and Education Queensland priorities
- Provide access to a large range of information communication technologies;
- Provide a range of extra curricular activities to enhance student engagement
- Recognise and support the individual talents and needs of all students
- Support our students through social emotional development programs
- Report regularly and comprehensively on student progress, and;
- Deliver the leadership required to ensure that Sandy Strait State School maintains its place and reputation as a great school.

SCHOOL DIRECTORY.

Address: Robert Street, Urangan, Hervey Bay, Qld 4655

School Telephone: 41970333
School Fax: 41970300
Student Absence Line: 41970360

Email: admin@sandstrass.eq.edu.au
School website: www.sandstrass.eq.edu.au
School Facebook Page: http://www.facebook.com/pages/Sandy-Strait-State-School/354729921302918

Office Hours: Monday – Friday 8.00am – 4.00pm
(an answering machine is in place for messages outside of office hours)
SCHOOL ROUTINE.

<table>
<thead>
<tr>
<th>Time</th>
<th>Routine</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.00am</td>
<td>School administration office opens</td>
</tr>
<tr>
<td>8.37 am</td>
<td>School siren to start day. Students prepare for school, visit toilet</td>
</tr>
<tr>
<td>8.45 am - 10.45am</td>
<td>Morning Session</td>
</tr>
<tr>
<td>10.45 - 11.15am</td>
<td>First Break</td>
</tr>
<tr>
<td>11.15 - 12.45pm</td>
<td>Middle Session</td>
</tr>
<tr>
<td>12.45 - 1.30</td>
<td>Second Break</td>
</tr>
<tr>
<td>1.30 - 2.50pm</td>
<td>Afternoon Session</td>
</tr>
<tr>
<td>2.50pm</td>
<td>School Siren to close day</td>
</tr>
<tr>
<td>4.00pm</td>
<td>School administration office closes.</td>
</tr>
</tbody>
</table>

ABSENTEEISM – STUDENT ATTENDANCE

Section 176 of Education (General Provisions) Act 2006 requires parents of a child of compulsory school age to ensure that their child attends school on every school day.

An explanation must be provided whenever a student is absent, or plans to be absent, from their educational program. Unexplained absences greater than 3 days will be followed up by the Administration Team.

Parents/Caregivers are responsible for:
- Advising school of the reason for any absence, if not before the absence, then within 2 days of the student’s return to school.

Absences from school that can be recorded as satisfactory may include such factors as:
- Medical or dental treatments and procedures.
- Sporting events other than those associated with the school.
- Funerals.
- Cultural reasons.

The Principal will advise parents/caregivers if the reason for a student absence is considered unsatisfactory.

A full record of student attendance is maintained and reported on the student report card each Semester.

Please ring the Student Absence line 41970360 the morning of your child’s absence.

ACCIDENTS

Unfortunately, accidents do happen, no matter how many precautions we take. If your child is involved in a minor accident, he/she will be given first aid at the school. If the accident is more serious and we feel further medical attention is needed, we will make every endeavour to contact you regarding the situation (hence, the need to update emergency contact numbers immediately they change). In an emergency situation, the ambulance will be called.

ADMINISTRATION OF MEDICATION

Children are not to have medication at school without office staff knowledge. Only office staff may administer medication, unless the parent is willing to come to school to do so. This is necessary for Workplace, Health and Safety standards.

Prescribed medication must clearly state (on the container given by the pharmacist) the child’s name, dosage and times for dosage. It should be brought to the school in such a container.

A declaration for administration of medication to be given at school must be completed by a parent and handed to the school office. Strict records of administered medication are kept.

Medication sent with a child, will not be administered unless the parent’s declaration (available at the office) is also completed. All medication should be handed in at the office on arrival at school.

School Personnel are not permitted to provide or administer analgesics such as Panadol, Panadeine and the like (unless prescribed within above guidelines).

Exception to the above guidelines are Asthma puffers (such as ventolin) which MAY be kept by the child.

ARRIVAL/DEPARTURE

There is NO formal supervision of students before school as teachers are preparing for the day’s teaching. Under no circumstances should children arrive at school prior to 8.00am. Students who do arrive prior to 8.00am will be asked to sit outside the Tuckshop for their safety.

For safety reasons children are not permitted to play on the playgrounds before school.
If a child has to leave the school before the end of the day, he/she must be collected from the office by a parent/guardian and signed out. All pedestrians must enter/leave the grounds via small pedestrian gates (NOT CAR PARKS) To minimize vehicle movement within the school grounds there is no parent parking, drop off or pick up zones within the school grounds. The safety of your child is our main priority

ASSEMBLIES
Assemblies are conducted fortnightly on Thursday afternoon from 2.15pm for Years 4-6 and Friday afternoons from 2.15pm for Prep to Year 3. At different times during the year class groups will present and share work being completed in classrooms. Performing Arts groups also share with us as they develop throughout the year. Fortnightly classroom awards are presented on assemblies.

Parents are most welcome to attend.

Assemblies are an important avenue for dissemination of information to school students.

BANKING
The school is involved in student banking with the Commonwealth Bank. New account forms are available from the office. Collection day is MONDAY.

BEHAVIOUR MANAGEMENT
Please refer to the Responsible Behaviour Plan for Students (Separate document)

BICYCLES AND SCOOTERS.
Bicycles and scooters are to be parked in the racks provided near the Administration building. Entry to the school grounds is by the double gate only located near the bike racks. Children should not ride their bikes or scooters in the school grounds, nor near the school. All scooters and bikes are to be secured by a safety lock or chain to avoid theft. Bike helmets should be worn by all students riding bikes and scooters.

BUS TRAVEL
The school is serviced by a number of buses. Some students may be eligible for free transport to school by bus. Should your child be eligible and you wish to use this service, you will need to complete an application form for each child. The forms are available from the bus company or bus driver. Bus passes, pick-up points and times of buses are available from the bus company. Any enquiries regarding the bus arrangements are to be made direct to the bus company. Students who have to wait for these buses at school are supervised until their bus leaves.

Information on routes, times, cost etc may be obtained by telephoning the bus companies:
Goddards Buses (phone 4125 7443)
Wide Bay Transit (phone 4121 3719)
Bay Bus and Coach (phone 4128 6411),

CLASSROOM ISSUES/CONCERNS
Sandy Strait aims to provide a supportive environment for every student. Issues/concerns related to student’s work and classroom procedures need to be taken to your student’s teacher. This is the person who best knows and understands your child at school. Non-urgent matters can best be addressed if a mutually convenient time is organised. Should it be necessary an appointment may then be organised with the Principal or Deputy Principals.

CLASSROOM TEACHER INTERVIEWS
The most important time teachers have during the day is the half hour or so before school when they are preparing daily tasks. It cannot be stated strongly enough how important parent/teacher contact is, but equally it is important that appointments are made, so that teachers are free of other matters, to give you their full attention. To arrange for an appointment, please write a note to your child’s teacher, or contact the school office, indicating times you are available, so that a satisfactory arrangement can be made.

CUSTODY ORDERS/ PARENTING AGREEMENTS
If your child becomes the subject of either of the above documents, it is imperative that you provide a copy of these documents to the administration and make an appointment to share the implications for your child. We keep a copy of these documents on file and inform the class teacher of the arrangements. We work with you and the relevant authorities including Child Safety and Qld Police to ensure these orders are followed. However, we can only do this effectively if documents on file are kept current and any changes are shared immediately with us.
CROSSING
We have three supervised crossings, one in front of the school, one on Colyton Street and one in Boundary Road. They are supervised from 7.45-8.45 am and 2.45-3.15 pm. These crossings are for the safe passage of our whole school community and all pedestrians and cyclists who wish to cross are expected to walk across the crossing.

When crossing the road to or from school, students and parents should use crossing wherever they are available, as they allow people to cross busy roads safely.

DISEASES - EXCLUSION TABLE FOR COMMUNICABLE DISEASES

<table>
<thead>
<tr>
<th>CONDITION</th>
<th>CHILD WITH INFECTION</th>
<th>PERSONS EXPOSED TO THE CHILD WITH THE INFECTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHICKEN POX and SHINGLES</td>
<td>Exclude for at least 5 days AND until all blisters have dried</td>
<td>Any child with an immune deficiency (eg leukemia) or receiving chemotherapy should be excluded for their own protection. Otherwise not excluded</td>
</tr>
<tr>
<td>CONJUNCTIVITIS</td>
<td>Exclude until discharge from eyes has ceased</td>
<td>Do not exclude</td>
</tr>
<tr>
<td>CYTOMEGALOVIRUS</td>
<td>Exclusion not necessary</td>
<td>Not excluded</td>
</tr>
<tr>
<td>DIARRHOEA</td>
<td>Exclude until diarrhea has ceased for 24 hours</td>
<td>Not excluded</td>
</tr>
<tr>
<td>GLANDULAR FEVER</td>
<td>Exclusion not necessary</td>
<td>Not excluded</td>
</tr>
<tr>
<td>HAND, FOOT &amp; MOUTH DISEASE</td>
<td>Exclude until all blisters have dried</td>
<td>Not excluded</td>
</tr>
<tr>
<td>HEPATITIS A</td>
<td>Exclude until a medical certificate of recovery is received. But not before seven days after the onset of jaundice or illness</td>
<td>Not excluded</td>
</tr>
<tr>
<td>HEPATITIS B</td>
<td>Exclusion not necessary</td>
<td>Not excluded</td>
</tr>
<tr>
<td>HEPATITIS C</td>
<td>Exclusion not necessary</td>
<td>Not excluded</td>
</tr>
<tr>
<td>HERPES (COLD SORES)</td>
<td>Young children unable to comply with good hygiene practices should be excluded while sores are weeping (Sores should be covered with a dressing where possible)</td>
<td>Not excluded</td>
</tr>
<tr>
<td>HUMAN IMMUNE-DEFICIENCY VIRUS (HIV AIDS Virus)</td>
<td>Exclusion is not necessary unless the child has a secondary infection</td>
<td>Not excluded</td>
</tr>
<tr>
<td>IMPETIGO (School Sores)</td>
<td>Exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing.</td>
<td>Not exclude</td>
</tr>
<tr>
<td>INFLUENZA</td>
<td>Exclude until well.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>MEASLES</td>
<td>Exclude for at least four days after rash has started</td>
<td>Immunised and immune contacts not excluded. If unimmunised contacts are vaccinated within 72 hours of their first contact with the first case they may return to school.</td>
</tr>
<tr>
<td>MENINGOCOCCAL INFECTION</td>
<td>Exclude until adequate carrier eradication therapy has been completed.</td>
<td>Not excluded if receiving rifampicin.</td>
</tr>
<tr>
<td>MENINGITIS (Bacterial)</td>
<td>Exclude until well.</td>
<td>Do not exclude</td>
</tr>
<tr>
<td>Condition</td>
<td>Exclude Criteria</td>
<td>Do not exclude Criteria</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>MUMPS</td>
<td>Exclude for 9 days or until swelling goes down.</td>
<td>Do not exclude</td>
</tr>
<tr>
<td>PARVOVIRUS (Erythema infectiosum, slapped cheek or “Fifth Disease”)</td>
<td>Exclusion not necessary</td>
<td>Not excluded</td>
</tr>
<tr>
<td>RINGWORM, SCABIES, HEADLICE</td>
<td>Exclude until day after proper treatment has started</td>
<td>Do not exclude</td>
</tr>
<tr>
<td>RUBELLA (German Measles)</td>
<td>Exclude until fully recovered or for at least four days after the rash has started.</td>
<td>Not excluded. (Female staff of childbearing age should check their immunity to rubella with their GP.)</td>
</tr>
<tr>
<td>STREPTOCOCCAL INFECTION INCLUDING SCARLET FEVER</td>
<td>Exclude until the child has received antibiotic treatment for at least 24 hours and the person feels well.</td>
<td>Do not exclude</td>
</tr>
<tr>
<td>TUBERCULOSIS</td>
<td>Exclude until well and approval to return has been given by a Public Health Unit Physician or delegate.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>TYPHOID FEVER AND PARATYPHOID fever</td>
<td>Exclude until well and approval to return has been given by a Public Health Unit Physician or delegate.</td>
<td>Not excluded unless advised by public health.</td>
</tr>
<tr>
<td>WHOOPING COUGH</td>
<td>Exclude for 14 days from onset of coughing or until child has taken 5 days of an appropriate course of antibiotics.</td>
<td>Household contacts who have received &lt; 3 doses of pertussis vaccine should be excluded from childcare until they have taken 5 days of an appropriate course of antibiotics, or from 14 days after their last exposure to the infection.</td>
</tr>
</tbody>
</table>

- As these conditions are spread by the gastrointestinal route, care with hand washing is important, particularly, where food handling is involved.

**GUIDANCE**

Our school is supported by a Guidance Officer who is rostered on specific days each week. Students are referred to the Guidance officer through the “Student Support Team” where allocation for support is prioritised.

**HOMEWORK**

Homework provides students with the opportunity to consolidate their classroom learning, pattern behaviour for lifelong learning and involve family members in their learning.

Suggested times for homework are:
- Years 1, 2 15 mins daily (approx.)
- Years 3, 4 up to 30 mins daily
- Years 5,6 up to 45 mins daily
- Prep Students will commence sight words and home reading when they show signs of readiness.

**ILLNESS**

Children should not be sent to school sick, as we have limited sick room space and supervision.

If your child becomes ill at school, our response will be determined by the apparent seriousness of the signs and symptoms. Often, a child will be sent to the sick room where recovery sometimes occurs after a short rest.

If the illness is more serious, we will try to contact you at your home or place of work, with a view to sending the child home. If, in our opinion, the child requires urgent medical attention, this will be sought immediately, if attempts to contact parents are unsuccessful.

**IT IS EXTREMELY IMPORTANT TO KEEP THE EMERGENCY CONTACT PERSON, HOME PHONE NUMBERS AND ADDRESS UP TO DATE AT ALL TIMES**
INAPPROPRIATE ARTICLES AT SCHOOL.

Water pistols, guns and caps, matches, pocket knives, chains, chewing gum and any objects considered dangerous will be confiscated. (Such items may be reclaimed by parents or guardians, but will not be returned to children). Items such as skateboards rollerblades etc are a safety issue and are banned from the school grounds. Pokemon, swap and collector items and cards of a similar nature are not appropriate for school.

INSTRUMENTAL MUSIC

The Sandy Strait Instrumental Music program is a comprehensive tuition program in which students learn orchestral or band instruments and follows the Education Queensland Curriculum Guidelines. The instructors are employees of Education Queensland.

Tuition is offered on orchestral or band instruments and the emphasis is placed on small group teaching. Tuition is offered from year 3 in strings and year 4 in brass, woodwind and percussion instruments. Students can commence an instrument later than these grades if there are places available at the school. Weekly instruction usually includes one 30 minute small group lesson ( during school time) and one ensemble rehearsal ( before school).

INTERHOUSE SPORT

We have three (3) houses: Tulara (Whiting) - blue Kondari (Whale) - yellow Corrawinga (Sea Eagle) – red

We hold an Athletics and a Cross country carnival in Term 2 and 3 and parents are welcome to attend and support the efforts of all students.

INTERSCHOOL SPORT

Our school participates in sporting activities for years 4-6 organised by the Hervey Bay Zone Primary Schools Sports Management Committee.

LEAVING THE SCHOOL GROUNDS

Once children arrive at school they are to remain in the school grounds unless permission is granted to leave. Children must be officially signed out through a register located in the school office.

LOST PROPERTY

Lost property which is valuable (jewellery, money etc) is kept at the office. Other lost property is kept in the lost property cupboard in the Multi Purpose Covered Play Area near the tuckshop. At the end of each quarter unclaimed property will be washed and given to a charity.

It assists the school if all items of clothing are clearly marked.

MEDIA PERMISSION FORMS

Photographs of students are often taken by school staff on school excursions, during learning activities and at special events and may be published in school newsletters, on the school website, on the school facebook page and in local newspapers and media. Parents NOT wishing for their child’s photograph to be published are requested to advise the school in writing. A School Consent Form (for using images) is also completed and signed at the time of enrolment.

MESSAGES

We ask that you minimise messages to children via the office – especially in the afternoon as it disrupts learning and is sometimes difficult to pass them on by 2.50 pm.

MOBILE PHONES

Mobile phones are an unnecessary item during school hours that disrupt the learning and teaching process and can be easily lost or stolen.

We can understand why parents may feel more secure if their child has a mobile phone while traveling to and from school. We also understand that some parents often have changing work arrangements of an afternoon and may wish to contact their child to advise them about their travel arrangements.

We have put a process in place where children can have their mobile phone at school under special prior arrangements.

1. Parents must sign a permission slip indicating that the phone is for the personal safety of their child before and after school.
2. The phone is then signed in upon arrival at the school office, and stored in the strong room during school hours. At the conclusion of the school day it is signed out of the strong room so that your child has access to this phone while traveling home from school.

3. We believe that by setting up a system where by children can have access to their phone before and after school, but agree to sign it into the office during school hours will best meet the needs of the school and parents.

NEWSLETTER
A school newsletter is emailed to families or issued to the youngest in the family each Thursday Fortnight. We regard the Newsletter as an important means of communication with you and encourage students and parents to read it each fortnight. Parents and the community may advertise in the newsletter. There is a small fee for this. If you wish to have your newsletter emailed to you please include these details on the enrolment form or contact the school at admin@sandstrass.eq.edu.au. Newsletters can also be viewed on the school website www.sandstrass.eq.edu.au.

PARENT HELPERS
Parent help in the classroom is encouraged and welcomed. You can be involved in:
- Classroom and school activities Times for this as well as the activities undertaken should be negotiated with each class teacher.
- P&C activities including tuckshop, fundraising or as a member of the P&C

If you assist with an excursion, classroom activity, tuckshop duty or other school activity where you are involved with students please sign at the Administration building. This is necessary for safety and insurance purposes should an accident occur. Each time you help you need to sign the register as this confirms you were on the school premises at dates indicated.

PARENT AND CITIZENS’ ASSOCIATION
The P&C association meets at 3.00pm on the 4th Wednesday of each month in the Administration Conference Room. The annual general meeting of the P&C is conducted in late February each year. The Sandy Strait State School P&C Association plays a very important role in our school community. The P&C provide an opportunity to contribute to school decision making and they are responsible for the school tuckshop as well as major fundraising projects that provide valuable resources and materials to support learning.

PARKING
Student safety is most important in all aspects of our school environment. Parking bays are clearly marked both within our school grounds and on Robert Street. PARKING IN BUS LANES outside the school in Robert Street is ILLEGAL. Illegal parking will endanger members of our school community and is an offence according to Traffic Regulations, which are regularly patrolled by Police. Parking and drop off in the cul-de-sac, which is a loading zone for commercial vehicles only, or in the top carpark is endangering the safety of children and we ask that you do not park in this area. The top gate is closed from 2.30pm – 3.00pm daily and entry is only provided to taxis and permit holders to limit vehicle movement in the school grounds.

Please note that for the safety reasons there is no student drop off or pick up within the school grounds. Signage is displayed in various locations at the entrance to the school to advise parents. We ask for your cooperation re this matter.

PAYMENTS OF MONEY
During the school year money will need to be paid to the school for various activities. When sending money, put it in the envelope provided, clearly named with year level and class and what the money is for. If paying by cheque the cheque should be made payable to Sandy Strait State School. Correct money in envelopes is appreciated as we do not give out change.

EFTPOS is available, minimum transaction of $10.00. Changing of money eg $10, $20, $50, $100 into smaller amounts is unable to be carried out at the office.

If parents are unable to make a single payment arrangements can be made for paying it off by prior arrangement with the Business Services Manager.
PRIVACY STATEMENT

Enrolment Form Details.

The Department of Education and Employment is collecting the student and family information on the enrolment form for the purpose of school enrolment and student management. Personal information collected by the Department is protected by the Queensland Government’s Information Standard 42- Information Privacy.

However, in accordance with the Information Sharing Protocols and Memorandum of Understanding, some of the information may be passed on to government agencies. Some of these State government agencies include Queensland Health, Queensland, Queensland Transport, Queensland Police Service and Department of Child Safety. The Commonwealth Government, through Centrelink, may require information for matching purposes in relation to the payment of study assistance benefits to some students.

Personal information on the enrolment form can be disclosed to other third parties without the individual’s consent where authorised or required by law.

Attendance/ Achievement/ Behaviour

While students are enrolled and attend State schools, school staff will collect personal information about their academic performance, attendance and behaviour for the purpose of monitoring their educational progress and providing educational programs to suit the needs of the student.

Year 11 and 12 student details and academic profiles will be passed on to the Queensland Studies Authority for the purpose of processing Senior Certificates and Tertiary Entrance Statements. Year 3, 5 and 7 student names are passed on the Queensland Studies Authority for the purpose of issuing individual reports in relation to the assessment of numeracy and literacy skills of students.

This personal information can be disclosed to other third parties without the individual’s consent where authorised by law.

Wellbeing, Protection and Safety.

During a student’s attendance, The Department of Education Training and the Employment may also collect personal information that relates to the wellbeing, protection and safety of the student. This personal information can be disclosed to other third parties without the individual consent where authorised or required by law.

Children and Young People in Care of the State- Data Matching

The Department of Education and the Department of Families conduct a data matching program to improve school achievement outcomes for children and young people in care. The data-matching program involves a comparison, through a unique identifier, of certain personal information for children and young people in care and those children of a similar age in the general school population, including those who have special needs. This information may include:

<table>
<thead>
<tr>
<th>Achievement levels</th>
<th>School year levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retention rates</td>
<td>School disciplinary absences</td>
</tr>
<tr>
<td>Age</td>
<td>Student movement between schools</td>
</tr>
</tbody>
</table>

You may obtain further information about the Queensland Government’s privacy regime contained in Information Standard 42- Information Privacy at http://www.iie.qld.gov.au/informationstandards. If you have any questions about privacy or access to information, you may contact Education Queensland’s Privacy Contact officer on 32370546.
RELIGIOUS INSTRUCTION

Religious instruction (RI) is offered at the school and is conducted on Fridays between the times of 8:45am and 11:45 am.

The faith group/s that provide/s religious instructors to deliver an authorised program listed below:

<table>
<thead>
<tr>
<th>Arrangements for programs</th>
<th>Participating faith group/s</th>
<th>Name of authorised program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooperative program: Hervey Bay Christian Ministers’ Association’s</td>
<td>Anglican; Australian Christian Churches: Bayside Christian Church and New Life Church; Baptist Churches-Hervey Bay Fraser Coast and Urangan; Catholic Church; Church of Christ; Church of Reconciliation; Full Gospel Church; Gospel Chapel; Hervey Bay Bible Church; Homestead Christian Fellowship; Lutheran Church; Presbyterian Church; Salvation Army; Seventh Day Adventist; Uniting Church</td>
<td>Year 1- Christian Education Publications (C.E.P.) <a href="http://www.cep.youthworks.net">www.cep.youthworks.net</a> Years 2-6 God Space -Burst, Baptist Churches of NSW <a href="http://www.godspace.org.au">www.godspace.org.au</a></td>
</tr>
</tbody>
</table>

Parents of child/ren participating in these programs will be advised, via the Student Resource Scheme, if a faith group requires funds to cover the expense of materials used in RI.

Students are allocated to RI based on information provided by parents on the completed Application for Student Enrolment unless other written instructions have been provided to the school.

**Note:** This information remains operational unless the parent informs the school otherwise in writing.

Students who are not participating in RI will be provided with other instruction in a separate supervised location. Other instruction must relate to part of a subject area already covered in class and may include, but is not restricted to:

- personal research and/or assignments
- revision of class work such as creative writing or literacy and/or numeracy activities which could include online programs currently accessed by the students Sandy Strait State School
- wider reading such as independent reading appropriate to the student

Parents will be advised of any changes to the RI and other instruction programs to ensure they are able to make an informed decision on their child’s participation.
REPORTING

School – home liaison is facilitated through:

- Parent teacher afternoons held at the beginning of each school year to inform you of curriculum, school and class expectations.
- End of Semester written reports
- Regular parent teacher interviews at the end of term 1 and term 3.

Parents should feel free to discuss the progress of their child at any time during the year with class teachers.

SCHOOL CURRICULUM PROVISIONS

Sandy Strait offers schooling from Prep to Year 6.

Curriculum Offerings

Our vision and school wide pedagogical principals are embedded in the curriculum offered to our students. Teaching and learning at Sandy Strait State School incorporates:

- English (a minimum of seven hours instruction per week, with an expected ten hours in Prep to year five)
- Mathematics (a minimum of five hours instruction per week)
- Science (a minimum of one hour instruction per week in prep to year 2, 1.75 hours in years 3,4,5 and 6)
- History (a minimum of half an hour in prep to year 2, 1 hour in years 3 to 6)

These subjects are treated as discrete, focused key learning areas and are taught according to the Australian National Curriculum using the Queensland Curriculum into the Classroom (C2C) materials as a base.

The other Key Learning Areas of Geography, the Arts and Technology are a feature of every classroom program of instruction at Sandy Strait.

Specialist lessons are taught by specialist staff in Music, Mandarin Chinese LOTE (year 5 and 6) and Health and Physical Education.

Support is offered to students and staff through:

- Support and intervention through our Support Teachers for Literacy and Numeracy (in consultation with class teachers and the Literacy Numeracy Support Team)
- Specialist intervention programs are on offer in Literacy and Numeracy
- Academic talent and extension programs through our Extension Teacher.
- Teacher Aides who work extensively throughout the school supporting Literacy and Numeracy development
- Individual Curriculum Plans for students with disabilities who are not accessing the curriculum at level
- Multi-tiered approach to support students with diagnosed disabilities including specialised support classes with a teacher and dedicated teacher aide supporting students to access the curriculum, in class individual and small group support depending on the student’s disability and individual support needs.
- Advisory Visiting Teachers provide support upon request for areas such as Speech Language Pathology, Hearing Impairment, Visual Impairment etc.
- School Guidance Officer, Chaplain and other community organisations on referral

SCHOOL DRESS CODE.

This school, supported by its P&C Association, requires all students to wear our school uniform. Sandy Strait aims to instil pride in the school and what it represents. A major factor in this is the wearing of our school uniform.

Our school community believes that it is good preparation for life and future employment that students recognize and understand that the community has standards of conduct and dress which are appropriate for various situations and occasions.
For these reasons we outline the expected standards below:

1. On all occasions students should be clean, neatly attired and dressed in uniform.

2. School shorts/ skorts are to be grey in colour and of a reasonable, tasteful length ensuring that children can participate in all school activities.

3. Students have a choice of the standard school polo shirt or a school polo sports shirt which can be worn on days in which they have Physical Education lessons or for school sporting carnivals.

4. Children are not to wear leggings, bike pants etc under uniforms, skorts or shorts for health reasons. These items are not part of the endorsed school uniform.

5. Hair - should be clean and neatly presented. Shoulder length hair is to be kept tied up or tied back away from the face. Inappropriate hair colouring (bright artificial colours eg red, green, orange) are not acceptable.

6. Footwear – Closed shoes or sneakers are essential for safety and socks must be worn for health reasons. Students without approved footwear will not be permitted to participate in sport or outside playground activities.

7. Hat – Wide hats are crucial for sun safety. Preference is the official school hat. Visors and caps are not acceptable.

8. Jewellery – Loose and elaborate jewellery (earrings, necklaces etc.) are considered dangerous in school play and should not be worn. This contravenes the Work Place Health & Safety directives for schools. Inappropriate body piercing, especially facial piercing is not permitted. Multiple ear piercings should be avoided. Standard sleepers and small studs are acceptable. Rings should not be worn as they are dangerous in play. Students wearing inappropriate jewellery will not be permitted to participate in sport or outside school activities including excursions.

9. Nail polish and make up are not acceptable.

Exemptions

The only exemptions to this policy are students whose impairments prevent their ability to conform to the Dress Code or students whose families have religious or cultural grounds for conscientious objection. In such cases, these parents of these students will need to discuss their situation with the Administration who will review the issues involved. Newly enrolled students or families experiencing genuine hardship may contact the principal to make arrangements for the loan of clothing for a limited period.

SCHOOL UNIFORM

The Sandy Strait School Uniform will consist of:

- A School Polo shirt
  (Green with White Inserts in light weight, quick dry, easy breath fabric)
- Accompanied by grey shorts for boys
- Accompanied by grey dress shorts or skorts for girls
- A School Sport Polo shirt option (to be worn for PE and sporting carnivals) is also available which has coloured side and shoulder panels in your child’s sporting house colours
- School jacket in green and white
- Grey or Green plain jumper (zip up style preferred) as an option in winter
- Plain mid-grey tracksuit pants as an option in winter
- Green Bucket Hat (for all year levels) available from the school office
- White socks
- Joggers or black leather shoes.
SPECIAL EDUCATION PROGRAM

Children with diagnosed disabilities are supported through the Special Education Program. We have a multi-tiered program approach depending on the child’s disability and individual support requirements. The areas of disability are:

- Autistic Spectrum Disorder
- Hearing impairment
- Intellectual Impairment
- Physical Impairment
- Visual Impairment
- Speech Language impairment

We refer to our Special Education Program as the “Learning Enrichment Centre”

SWIMMING

Year 2 and 3 children may participate in a “Learn to Swim” program scheduled to occur in term 4.

TUCKSHOP

Our tuckshop presently operates on Thursday and Friday each week. Please refer to our current menu and ordering guidelines for more information. Voluntary parent helpers are required each day to keep the tuckshop running smoothly. Should you wish to volunteer please contact the school tuckshop.

WEATHER

When wet weather makes use of our playgrounds impractical during breaks, children will remain in their classrooms or the immediate covered surrounds under the direct supervision of staff.

YOU CAN DO IT AWARDS

“You Can Do It Certificates” recognising the 5 Keys to Success (confidence, resilience, persistence, organisation, getting along) are awarded each fortnight on assembly.

Thank you for Choosing to

Leap into Learning

at

Sandy Strait State School