

Investing for Success

Under this agreement for 2017 Sandy Strait State School will receive

\$385,022*

This funding will be used to

- Employ quality, researched teaching and learning strategies which ensure all (100%) students in Year 3 and Year 5 achieve or exceed NMS in Numeracy and Literacy.
- Increase the percentage of students in Years 1-6 achieving a 'C' standard or above in English to 85% in 2017.
- Increase the percentage of students in Years 1-6 achieving a 'C' standard or above in Mathematics to 85% in 2017.
- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences to 85% at the reporting level of 'Working With' or better.
- Ensure every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard.

Our initiatives include

- Providing focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards for reading and mathematics.
- Developing a shared understanding of 'data literacy' through target meetings, cohort meetings and leadership teams to effectively use data to inform targeted teaching in reading and mathematics.
- Increasing teachers' repertoire of effective strategies for teaching text processing and comprehension.
- Providing professional development and coaching to deepen teachers' understandings of the Australian Curriculum in both mathematics and English.
- Developing teacher capability with respect to designing curriculum-aligned monitoring and assessment tasks in mathematics.
- Developing teachers' capability to embed feedback in the teaching and learning cycle.
- Developing teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation in the area of Mathematics and English.

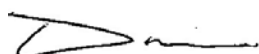
Our school will improve student outcomes by

Employing an additional Intensive Intervention Teacher in Prep and Year 1 focusing on Oral Language development, SSP (Phonological/ Phonemic Awareness) and Early Reading strategies to support at risk students. This teacher will provide small group intensive intervention to students identified through oral language screeners and standardised testing.	\$93 000
Employing an additional Intervention Teacher Aide to work alongside Intensive Intervention Teacher to support at risk students in Prep and Year 1.	\$31 000

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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Employing additional Intensive Intervention Teachers in Years 2, 3, 4, 5 and 6 focussing on Reading and Spelling strategies to support at risk students.	\$90 000
Employing additional Intervention Teacher Aides to work alongside Intensive Intervention Teachers to support at risk students in Years 2, 3, 4, 5 and 6.	\$31 000
Providing TRS (Teacher Relief Scheme) to support teachers to conduct running records and miscue analysis enabling classroom reading programs to be tailored to the needs of individual students.	\$10 000
Employing additional teacher aides to work with classroom teachers to support the delivery of word study and reading programs.	\$14 000
Regularly releasing all teachers from Prep to Year 6 to work in cohort teams and individually with the Master Teacher and Leadership Team focusing on data analysis, pre and post moderation and assessment tasks in Mathematics and English.	\$45 000
Allocating TRS to release classroom teachers to work with the Leadership Team focussing on goal setting for Reading and Mathematics.	\$10 000
Allocating funds to purchase additional home reading resources.	\$10 000
Allocating funds to purchase additional (Information and Communication Technology) ICT resources to enable all classrooms to have access to online mathematics and reading resources.	\$30 000
Allocating funds to release teachers to engage in peer learning and professional development linked to Reading, Mathematics and their annual performance plan.	\$31 000



David Hillhouse
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Sandy Strait State School



Dr Jim Watterston
Director-General
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