

Great Results Guarantee

**Under the agreement for 2015
Sandy Strait State School will receive**

\$186,010*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Employ quality researched teaching and learning strategies which ensure all (100%) students in Years 3 and 5 achieve and or exceed the National Minimum Standard in Numeracy and Literacy by 2015.
- Provide intensive support and intervention for all students in Prep to Year 2 to ensure students reach or exceed the National Minimum Standard in Literacy and Numeracy.
- Identify and diagnose learning and oral language difficulties for students.
- Provide differentiated learning programs in Literacy and Numeracy for those children who will not reach the National Minimum Standard.

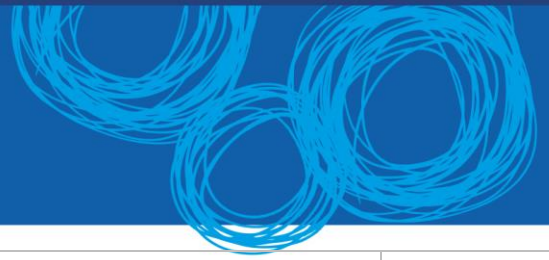
Our strategy will be to

- Employ an additional Intensive Intervention Teacher in Prep and Year 1 - focusing on Oral Language development and Early Reading strategies to support at risk students. This teacher will provide small group intensive intervention to students identified through oral language screeners, Early Start Data and standardised testing.
- Employ an additional Intervention Teacher Aide to work with the Intensive Intervention Teacher supporting at risk students in Prep and Year 1 in the area of Oral Language and Early Reading development.
- Employ a Speech Language Pathologist to support and mentor Prep - Year 2 teachers to implement the "Sounds to Letters" and "Words Their Way" programs aimed at improving student's spelling and writing development.
- Employ an additional, Experienced Teacher to mentor teachers in implementing best practice reading strategies with whole class and small groups of children in Prep to Year 6.
- Regularly release all teachers from Prep to Year 6 to work in year level teams and individually with the Master Teacher focusing on the big ideas in number and algebra, utilising high interest Numeracy warm ups to identify misconceptions and inefficient methods in student's problem solving and mathematical reasoning.

Our school will improve student outcomes by

Engaging an additional Intensive Intervention teacher in Prep and Year 1 supporting at risk students. (Full time in Semester 1 and 0.6 in Semester 2)	\$65 000.00
Engaging an additional Intervention Teacher Aide in Prep and Year 1 supporting at risk students. (20 hours per week)	\$34 000.00

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Engaging a Speech Language Pathologist to mentor teachers in Prep to Year 2 in “Sounds to Letters” and “Words their Way” phonics and word study programs. (an additional 1 day per week)	\$20 000.00
Engaging an Experienced Teacher to mentor teachers in best practice reading strategies with whole class and small groups from Prep to Year 6. (0.4 for Semester 1 and 2)	\$28 000.00
TRS funding to release teachers from Prep to Year 6 to work with the Master Teacher focusing on high interest Numeracy warm ups to identify student’s misconceptions and inefficient methods in problem solving and mathematical reasoning.	\$39 010.00

Sharon McMorrow
Principal
Sandy Strait State School

Dr Jim Watterston
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