Welcome Back to a Brand New School Year

I would like to welcome all of our students and families to the 2013 school year. It has been wonderful over the last couple of days to see so many happy, smiling faces ready to “Leap into a year of Learning.” Welcome to all of our new students who have joined the Sandy Strait family.

Once again Mother Nature challenged us with a long weekend of extreme and damaging weather prior to the first day of the school year. I would like to thank everyone for their understanding and assistance as we worked together to repair our school facilities and grounds that were blown about during the fierce weather. I hope that all of our families and your loved ones are safe and have not been too deeply impacted upon by this devastating weather event.

We are very fortunate here in Hervey Bay to be commencing the school year in familiar surroundings. So many of our fellow Queenslanders have been affected by the recent floods and have been displaced from their school, community and families. I have been very heartened by the way people across the country have rallied together to support each other, lending a hand to strangers and demonstrating such beautiful acts of human kindness. It is a great lesson for our children to see how generous and caring complete strangers can be in times of great sorrow and hardship.

Interim Staffing through until Day 8

Schools across Queensland do not have their staffing arrangements confirmed until the 8th day of the school year to allow for new enrolments and those individuals moving in between schools to settle. Here at Sandy Strait we use as much information as we have at hand to determine the number of students returning to commence a new school year and also include new enrolments to our school to determine our classes.

If there is any change to class arrangements as a result of Day 8 Staffing collections I will contact parents ASAP to advise of any foreseeable changes.

At this stage in 2013 we introduce a new staff member and also welcome back some returning staff members who have been away on periods of extended leave.

- Ms Marnie Petschulies who is a transfer into our school and joining the Year 2 and 3 team on 2/3P
- Mrs Jasmin Angove who is returning from maternity leave and joining the Prep team

COMING EVENTS

7 Feb—Senior Assembly
8 Feb—Junior Assembly
28 March—Last day of Term 1
29 March—14 April—Easter Holidays
15 April—First day of Term 2

Key to Success this Week: Organisation

From the Principal - Sharon McMorrow

7 Feb—Senior Assembly
8 Feb—Junior Assembly
28 March—Last day of Term 1
29 March—14 April—Easter Holidays
15 April—First day of Term 2
• Mrs Rosemary Wakelin who is returning from extended long service leave and joining the Year 5 team
• Mrs Katrina Linford joins the year 6 team backfilling Mrs Heiniger (who is working with the regional support team)
• Mr Russell Pitts who is returning from long service leave to the Year 6 team
• Mrs Leanne Trace who was away on emergency sick leave at the end of last year is returning to the Prep team
• Mrs Helen Forbes the Junior School Deputy Principal returns to school after long service leave at the end of last year
• Ms Kay Staib (teacher aide) is returning to the Teacher Aide team after time away from school.

We are very lucky at Sandy Strait to have such a hardworking and talented staff who are clearly focussed on the important whole school agenda of engaging all students in the love of learning. 2013 promises to be an exciting year full of exciting opportunities for all of our students and families.

An Update on Pre Ordered School Sport Shirt Deliveries
We have been contacted by our sports shirt supplier to advise that the sports shirts should be delivered to school by the end of the first week. Once they are delivered to school we will need to sort and package them into classes before we can make them available to parents. We will endeavour to do that as quickly as we can and send these home with your children.

Children are able to wear their sports shirts as an addition to their school uniform on the days that they have Physical Education each week and during our house and sports carnivals.

Once these shirts have arrived we will organise an additional order for new families and those who may have missed out on ordering them into classes before we can make them available to parents.

Once they are delivered to school we will need to sort and package them into classes before we can make them available to parents.

I look forward to seeing our new addition to our school uniform proudly worn by our students in the coming weeks.

A New Day for School Newsletters
This year our school newsletter will continue to be sent home each fortnight. The distribution day for the newsletter will shift from Tuesdays to Thursdays. This will allow us to align the distribution time of both our email and paper based versions.

If you would prefer to receive your newsletter each fortnight via email and help us build an environmentally sustainable school please contact our administration staff with your current email address, or alternatively if you have changed your email address please update the school with this.

A Change to Assembly Days for 2013
Our first assemblies for 2013 are scheduled for week 2 and will occur every fortnight.
• This year Senior Assembly for years 4—7 will occur from 2.15—2.45pm on a Thursday afternoon in our school hall
• Junior Assembly for Years Prep—3will occur from 2.15—2.45 on a Friday afternoon in our school hall

All are welcome to attend.

A Reminder about School Resource Levy
Attached to the newsletter this week is information about the “School Kids Bonus”. This Federal Government payment is made to eligible families to assist with the costs of sending children to school. Eligible parents should have received their first payment in January with another payment due in July.

Often we have parents who comment that “State Education is Free”. While parents do not pay for the tuition of their child in a State School parents are responsible for providing stationery, levies, uniforms etc for their child. The School Kids Bonus was designed to assist parents with these payments and costs.

This year we updated our Student Resource Levy which is in addition to a student stationery list. By implementing a levy for all children we can avoid having to include expensive text books to our booklists keeping the costs per child down. All parents are asked to pay this levy for each of their children.

Accompanying this week’s newsletter is a copy of the Student Resource Levy payment form. Thank you to the parents who have already paid their levy for this year.

Quote of the week:
“The more you read, the more things you will know. The more you learn, the more places you’ll go”    (Dr Suess)
Welcome back to school for 2013! After such a wild week weather wise it will be lovely to start students school year in sunshine.

Welcome to our new students and we hope you enjoy getting to make new friends and settling into your new wonderful school - Sandy Strait State School.

The first week back will be tiring for many of our students as they adapt to a new class and teacher so please help your child with ensuring they have all the necessary school resources and make time to assure them they will soon get used to a new way of doing many things as well as new learning. Over the next week students will start working through their first units of work in English, maths, Science and History which address the Australian National Curriculum. The following overview will give you an idea of the work students in years 1—3 will be doing in English for the first five weeks.

**Prep**
Prep students will spend some time settling into school routines and their new school environment during the first week. Their English unit will extend over the whole term and develops their knowledge and understanding around language. In class they will start to learn about letters, words, sounds and many of the concepts of print that we all take for granted.

They will explore stories and make connections with them by sharing their own experiences and stories. They will also explore and talk about feelings and thoughts they may have about events in these texts. Students will extend their thinking to innovate on some of the stories they read by changing characters, words, feeling words etc to change a story. They will also learn how to retell the events in a story which can be very difficult as they will need to remember a number of events.

**Year One**
Students will be focussing on the importance of listening and speaking. They will understand how to use language to discuss characters in literary stories and how to use images and pictures to discuss characters in stories. They will learn about sentence parts and be able to write sentences about characters. Students will use all of this learning to write and present a short presentation.

**Year Two**
Students in year two will be exploring and learning about poetry. They will be learning that poems carry a message and be asked to identify these messages. They will also be providing their personal preferences for certain poems and explaining these preferences. When learning about the structure of poems they will explore, noun groups, verb groups, rhythmic, sound and word patterns.

Their final task for showing their knowledge and understanding about poetry will require them to reconstruct a poem using their own words and ideas.

**Year Three**
Year three students will be starting to explore the text of persuasion. They will start by understanding the purpose of a persuasive text and then learn about the language and words people use to write and speak in a persuasive manner. They will revise and consolidate their knowledge of adjectives, verbs, adverbs and paragraphing. They will learn that language can be varied to be more or less forceful and how to present points of view. Their final task will be to write a persuasive text or paragraph.

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**Tuckshop News**

**Tuckshop will be open Wed, Thurs & Friday each week.**

Morning tea orders are prepared for 10.45am & Lunch orders are prepared for 12.45pm.

Please ensure your tuckshop boxes are delivered to the tuckshop prior to 9.30am to help these lunch times run as smooth as possible.

The only ‘hot food’ items available for morning tea are pies & sausage rolls, all other hot food will be at lunch time only.

I have lost a few volunteers this year due to children heading off to high school or families moving state, so I am needing more volunteers please to keep our tuckshop up and running.

The times we need our volunteers are from 1.00 – 1.45 (this is for over counter sales for the students), so if you’re able to help out would be much appreciated, please come and speak to me at the tuckshop.

**Volunteer roster**

All shifts are 1.00 – 1.45pm

<table>
<thead>
<tr>
<th>Wed 30th Jan</th>
<th>Thurs 31st Jan</th>
<th>Fri 1st Feb</th>
</tr>
</thead>
<tbody>
<tr>
<td>Melissa</td>
<td>Kerri</td>
<td>Nic</td>
</tr>
<tr>
<td>Wed 6th Feb</td>
<td>Thurs 7th Feb</td>
<td>Fri 8th Feb</td>
</tr>
<tr>
<td>Rhonda H</td>
<td>Pat K</td>
<td>Tammy</td>
</tr>
</tbody>
</table>

Lee Smith, Tuckshop Convenor
Message from the School Based Police Officer

Welcome to the beginning of another school year.

I would like to take this opportunity to remind all road users within the school community the importance of abiding with traffic rules and laws.

Police will be enforcing traffic rules and laws throughout the year. Remember double parking not only puts people in harms way but can also earn you a $40 fine. By parking a short distance away or arriving 5 or 10 min after school finishes you won’t need to break the law.

Please be aware that by disobeying traffic rules and laws you are placing your child, child’s friend and community members at risk.

Remember to watch out for inattentive and excited children and abide with school zones and parking restrictions.

Stay Safe

Senior Constable Kelly Miles
School Based Police Officer

NRL Game Development and One Community NRL Super Coaching Clinics

Petro Civoniceva
(Broncos, Penrith, Queensland and Australia)
Nathan Hindmarsh
(Parramatta, NSW and Australia)
Mario Fenech
(South Sydney, NSW and The Footy Show)

Come have fun and meet NRL Legends at the NRL Super Coaching Clinics in your local area.

Burrum Miners JRL (Torbanlea) Monday 18 Feb 4.30-6.00pm (Petro Civoniceva)
Hervey Bay (Stafford Park) Monday 18 Feb 4.00-5.30pm 12 yrs and under 5.30-7.00pm 13-17yrs (Mario Fenech/ Nathan Hindmarsh)
Childers (Childers Showgrounds) Tuesday 19 Feb 5.00-6.30pm (Nathan Hindmarsh)
Maryborough (Eskdale Park) Tuesday 19 Feb 4.00-5.30pm 12 yrs and under 5.30-7.00pm 13-17yrs (Mario Fenech/ Petro Civoniceva)

All children and students (club and non-club players) welcome from ages 6-17yrs. Participants will require hat, water bottle and suitable training attire/footwear. (Please note there will be some basic contact activities)

FREE OF CHARGE

No prior registration is required. If you require any further information, please contact Richard Dugdale (NRL Game Development Officer 0409 069 437).

Play YOUR MUSIC Academy
Learn shortcuts to start playing
YOUR FAVOURITE MUSIC
FREE FIRST LESSON
* Instrument not necessary. * Private or Group Tuition
* Our Studio or Your Home * Beginners welcomed
* Ages 5-95. * Patient Teachers
Phone: 4194 5265 <> or 0407 586 761
STAY fit and healthy while having some fun in 2013 and sign up to your local netball association.

HERVEY BAY NETBALL
SIGN ON DAY

HERVEY BAY P.C.Y.C
(Pulse room- entrance through library side doors)
SATURDAY 9 FEBRUARY
9-11.30am

NET SET GO/MODIFIED COMP/JUNIORS/SENIORS/SOCIAL

EFTPOS AVAILABLE

In 2012 Netball Queensland is calling for young aspiring netballers to have some fun while staying fit and healthy at the same time. It is estimated that there are 1.2 million people in Australia who play Netball, making it one of the most popular sports in the country.

For more information about local netball contact:
RECORDS OFFICER: DI WALSH
PHONE: 41 257884 or  0408 736 872

COURTS RE-SURFACED AND FACILITIES FULLY UPGRADED FOR 2013
About the Schoolkids Bonus

What is the Schoolkids Bonus?
The Schoolkids Bonus is a payment to help eligible families and students with the costs of primary and secondary school studies.

When does the Schoolkids Bonus start?
The Schoolkids Bonus starts from January 2013.

Who is eligible?
You could receive the Schoolkids Bonus if you have a child in primary or secondary school, or you are a primary or secondary student, and you receive one of the following payments:
- Family Tax Benefit Part A
- Youth Allowance
- Disability Support Pension
- ABSTUDY Living Allowance
- Carer Payment
- Parenting Payment
- Special Benefit
- Education allowances under the Veterans' Children Education Scheme and Military Rehabilitation and Compensation Act Education and Training Scheme.

Children in preschool are not eligible.

How much will I receive?
If you are eligible, you will receive:
- $410 for each child in primary school (paid in two instalments of $205)
- $820 for each child in secondary school (paid in two instalments of $410).

If you share the care of your children and receive a percentage of Family Tax Benefit Part A or an education allowance, you will receive the same percentage of the Schoolkids Bonus.
Dear Parent/Caregiver

You are invited to join the Student Resource Scheme (SRS) for 2013. The SRS replaces the levy previously included in the booklists. From 1 January 2013, the scheme will operate under the policy and guidelines of the Department of Education and Training FNM-PR-018: Student Resources Scheme. The scheme is still supported annually by the school’s Parents and Citizens Association (P&C), is still managed by the school and still operates in accordance with section 51 of the Education (General Provisions) Act 2006.

The scheme is voluntary and you are under no obligation to join. However, please be aware that books, materials and consumables required under this scheme are not funded by school grants. Therefore if you do not wish to join the scheme you are still responsible for providing your child with the items that would otherwise have been provided by the scheme as detailed in the list below, to enable your child to engage with the curriculum.

The provision of this scheme ensures that well resourced learning by our students remains our key focus. The scheme is not a fund raiser for the school. Its purpose is to provide you, the parent, with a cost effective, value for money alternative to purchasing textbooks, resources, consumables and materials not included on the school’s book and stationery list from elsewhere, through reduced prices gained from the school’s bulk purchasing processes. Fees are paid directly into your child’s classroom account to buy essential resources and materials used in his/her classroom. Items provided by the scheme are as follows:

<table>
<thead>
<tr>
<th>Requirements List (Goods or services provided by the scheme)</th>
<th>Year levels involved</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reproduced class workbooks and worksheets and teacher-prepared material which substitute for Maths textbook</td>
<td>Prep, Years 1-7</td>
<td>$7.00</td>
</tr>
<tr>
<td>Reproduced class workbooks and worksheets and teacher-prepared material which compliment and/or substitute for textbooks in other key learning areas</td>
<td>Prep, Years 1-7</td>
<td>$5.00</td>
</tr>
<tr>
<td>Student material used for classroom projects and investigations</td>
<td>Prep, Years 1-7</td>
<td>$4.00</td>
</tr>
<tr>
<td>Art and craft supplies in excess of what is provided by school grants</td>
<td>Prep, Years 1-7</td>
<td>$20.00</td>
</tr>
<tr>
<td>Stationery, writing and drawing equipment in excess of what is requested on booklists</td>
<td>Prep, Years 1-7</td>
<td>$4.00</td>
</tr>
<tr>
<td>Consumables and cooking materials</td>
<td>Prep</td>
<td>$10.00</td>
</tr>
<tr>
<td>Textbooks prescribed for Religious Education</td>
<td>Years 1-7</td>
<td>$6.00</td>
</tr>
<tr>
<td>Musical Instrument Hire &amp; Program (only applicable if your child is involved in the Instrumental Music program)</td>
<td>Instrumental students</td>
<td>$20 (own inst) &amp; $60 (loan inst)</td>
</tr>
</tbody>
</table>

TOTAL PARTICIPATION FEE:  

- Prep: $50 (comprising $50 SRS fee)  
- Years 1-7: $46 (comprising $40 SRS fee & $6 Religious Ed Book fee)

** (If applicable) Instrumental fees $20 (music library fee) or $60 (using loan instrument)

**This applies to single or multiple instruments eg. if you play flute you would pay the $20 music library fee and or the $60 (if you hired a school instrument) and if you played violin and flute you would pay $40 music library fee ($20x2) and the $120 ($60 x 2 loan instruments).
If you wish to join the scheme you are required to complete the attached Participation Agreement Form. Please read the terms and conditions on the back of the form. Please note this is a generic form for all Queensland primary and secondary schools. Please return the form to the school office by 15 February 2013 with payment enclosed. Payment must be in a school sealed envelope, accompanied by the attached Participation Agreement Form, with student ID clearly marked.

If you do not elect to join the scheme you are still required to return the Participation Agreement Form, indicating your intentions, to the school office by 15 February 2013 and make an appointment with the Business Services Manager. It will then be the responsibility of the parent to purchase all the books and resources provided by the scheme.

Please be reminded if you do not wish for your child/ren to participate in Religious Education, and you have not already informed the school, please send written notification to the office as soon as possible.

Thank you in anticipation of your contribution towards this valuable scheme. Please contact the Business Services Manager on 41970333 should you have any questions regarding the scheme or to make an appointment with the Business Services Manager if you are suffering genuine financial hardship.

Yours faithfully

Sharon Mc Morrow
PRINCIPAL
# Participation Agreement Form

## Privacy Statement

The Department of Education, Training and Employment, through the school, is collecting your personal information in accordance with section 51 of the Education (General Provisions) Act 2006 in order to administer the Student Resource Scheme in an efficient, ethical and secure manner. The information will only be accessed by school employees administering the scheme. Some of this information may be given to departmental employees for the purpose of debt recovery. Your information will not be given to any other person or agency unless you have given permission or the Department of Education, Training and Employment is authorised or required by law to make the disclosure.

## Participation

- **Yes**: I wish to participate in the Student Resource Scheme in __________ (Year). I have read and understand the Terms and Conditions of the scheme (see reverse) and agree to abide by them and to pay the participation fee in accordance with the selected payment arrangement below.

- **No**: I do not wish to participate in the Student Resource Scheme in __________. I have read and understand the Terms and Conditions of the scheme (see reverse) and agree to abide by them, particularly paragraphs 12 and 36.

Please refer to the accompanying Subject Requirements List and/or Year Level Requirements List for fee details.

## Student Information

<table>
<thead>
<tr>
<th>Student Given Name</th>
<th>Student Surname</th>
<th>Yr Level</th>
<th>Participation Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
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<tr>
<td>2.</td>
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<td>3.</td>
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<td>4.</td>
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<td>5.</td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td>$</td>
</tr>
</tbody>
</table>

## Parent Details

- **Given Names:**
- **Surname:**
- **Address:**
- **Contact Numbers:**
  - Home:
  - Work:
  - Fax:
  - Mobile:
  - Email:
- **Parent Signature:**

## Payment Arrangement

- **Now**: I wish to make full payment now as a single payment of the total amount above.

- **Installments**: I wish to make instalment payments during the first two weeks of the term of the first three terms, in the following proportion of the total amount: Term 1: $__________; Term 2: $__________; Term 3: $__________; or as negotiated with the school.
  - I agree to make payments by the due dates and I understand that any failure to make payments by these dates may result in debt recovery action being undertaken including, where warranted, referral to an external debt collection agency at my expense.

- **School Use Only**: Negotiated Installments Approved: __________ Position: __________

## Payment Method

- I wish to make payment by:
  - [ ] EFTPOS Credit/Debit Card
  - [ ] Cheque
  - [ ] Cash
Purpose of the Scheme

1. In accordance with the Education (General Provisions) Act 2006, the cost of providing instruction, administration and facilities for the education of students enrolled at State schools who are Australian citizens or permanent residents, or children of Australian citizens or permanent residents, is met by the State.

2. Parents are directly responsible for providing textbooks and other personal resources for their children while attending school. In recognition of these costs, the school operates a Student Resource Scheme ('the scheme') that enables a parent to enter into an agreement with the school that, for a specified annual participation fee, provides for the temporary use by the student of prescribed textbooks and/or resources, and/or the purchase of consumables and materials for the student.

A Student Resource Scheme is separate to and distinct from a request for a voluntary financial contribution.

Benefits of the Scheme

4. The purpose of the scheme is to provide the parent with a cost effective alternative to purchasing the textbooks and/or resources elsewhere, through reduced prices gained from the school's bulk purchasing practices.

5. The scheme also ensures that students have consistent personal resources for their education, and saves the parent time and money in sourcing the prescribed materials elsewhere.

6. The scheme is not used to raise funds for other purposes, and revenue collected through the scheme is applied only to the operation of the scheme.

Participation in the Scheme

7. Participation in the scheme is voluntary, and there is no obligation on a parent to participate in the scheme. A parent's decision to participate or not is based on consideration of the value afforded to them by the scheme.

8. The completed and signed Participation Agreement Form should be returned to the school by the advertised date to indicate participation or non-participation in the scheme.

9. If a parent chooses to participate in the scheme and completes the Participation Agreement Form, the participation fee will be due and payable by the parent for the items provided by the scheme to the student.

10. Payment of the participation fee is a requirement for continued participation in the scheme. An unpaid fee will be subject to the school's debt collection processes.

11. A parent who does not wish to participate in the student resource scheme shall inform the school in writing prior to the submission of a Participation Agreement Form and returning it to the Administration Office. Arrangements will be made for the parent/carer of students in Years 5 to 12 of secondary education age to be paid the value of the textbook and Resource Allowance for each of their children.

12. A parent who chooses not to participate in the scheme is responsible for providing the student with all items that would otherwise be provided to the student by the scheme as detailed on the Year Level Requirements List and/or Subject Requirements List, to enable the student to engage with the curriculum.

Parents and Citizens' Association Support of the Scheme

13. The operation of the scheme is supported annually at a meeting of the Parents and Citizens' Association. Parents/careers are extended an invitation to attend this meeting and provided with an opportunity to express their opinions. A vote is taken at this meeting supporting the operation of the scheme.

Textbook and Resource Allowance

14. The Queensland Government provides financial assistance to parent/careers of students in Years 5 to 12 of secondary education age, attending State and approved non-State schools, to offset the costs of textbooks and other resources. Assistance is provided in the form of a Textbook and Resource Allowance which is paid once a calendar year through the school. Parents have the option to receive the allowance directly from the school or as an offset of fees associated with participation in the school's Student Resource Scheme. This option is made available to each parent annually by the school. Allowance rates are available from [http://education.qld.gov.au/finance/parents/payingforstudents.html](http://education.qld.gov.au/finance/parents/payingforstudents.html)

Payment Arrangements

15. Payment of the participation fee may be made by EFTPOS (Credit/Debit Card), MasterCard, Visa, American Express (where accepted by the school), cheque, or cash.

16. For payment made by direct deposit (EFT) to the bank account indicated on the front of this form, the payment reference includes the reference as indicated on the front of this form. The acknowledgement from your financial institution of the successful electronic transfer of funds should be printed and retained as your record of payment.

17. Payment of the participation fee may be made in whole or by instalment as indicated on the Participation Agreement Form or for another amount as approved by the Principal.

18. For payments made in person by cash, cheque or credit/debit card, a receipt will be provided to the payer. Where payments are received by other methods, a receipt will be provided on request. All receipts and documentation on the scheme should be retained by the parent/carer for future reference and possible taxation purposes.

Parents/Career Experiencing Financial Difficulties

19. A parent/carer wishing to participate in the Student Resource Scheme and experiencing financial hardship is encouraged to contact the principal to discuss how their financial obligations can be met throughout the school year, or to negotiate alternative arrangements that may be available to accommodate their individual circumstances. Crediting reduction is a payment option offered by the school. All discussions will be held in the strictest confidence.

20. The onus of proof of being so affected is on the parent/carer, and might include a current Medicare Card, Centrelink government assistance, and/or other evidence to establish financial hardship.

21. Any concessions given to the participation fee will be at the discretion of the Principal.

Terms and Conditions of Participation in the Scheme

22. For the purposes of the scheme, where a student is living independent of his/her parents, reference in the terms and conditions to "parent/carer" is a reference to the independent student.

23. Where a parent/carer chooses to join the scheme and completes a Participation Agreement Form, an annual participation fee will be due and payable by the parent to the Student Resource Scheme.

24. In return for payment of the participation fee, the scheme will provide the participating student with textbooks and/or resources, consumables and materials as listed on the Year Level Requirements List and/or Subject Requirements List as being provided by the scheme, when due for the student's use.

25. Payment of the participation fee is to be made according to the payment arrangement option elected by the parent/carer on the Participation Agreement Form, or as otherwise approved by the Principal.

26. Non-payment of the participation fee by the designated payment date(s) will generate a reminder notice to the parent/carer from the school at intervals of 30 days overdue and 30 days overdue. The Principal may thereafter undertake debt recovery action for the overdue participation fee including, where warranted, referral to an external debt collection agency. This may result in extra costs being incurred by the parent/carer.

27. Without limiting any other action the Principal may take in accordance with these terms and conditions, subject to clause 26 above, the Principal may withdraw a student's participation in the scheme and refuse non-payment of a participation fee, and/or may require the return of items provided by the scheme for the temporary use of the student, and/or may withhold the granting of any further items under the scheme until the debt is paid.

28. The Principal may refuse to admit a student to the scheme where participation fees are overdue from the previous year's scheme.

29. Where participation fees are overdue, the Principal has the discretion to exclude a student from an optional extra curricula school activity.

30. The scheme provides the entire package for the specified participation fee, and is not available in parts unless specifically provided for by the school in the fee structure.

31. All textbooks and resources provided for temporary use by the student remain the property of the scheme and shall be returned at the end of the course or school year or when the student leaves the school, whichever is the earlier. Where an item is not returned, the parent/carer will be responsible for payment to the scheme of the replacement cost of the item.

32. Textbooks and other resources provided for temporary student use by the scheme shall be kept in good condition by the student. The school Administration Office shall be notified immediately of the loss or negligent damage to any issued item. Where an item is issued is lost or negligently damaged, parent/careers will be responsible for payment to the scheme of the replacement cost of the item. Failure to make payment may result in debt recovery action being undertaken including, where warranted, referral to a debt collection agency. This may result in extra costs being incurred by the parent/carer.

33. The parent is responsible for supplying the student with any additional student materials that are not provided by the Student Resource Scheme, as indicated on the Year Level Requirements List and/or Subject Requirements List otherwise advised by the school.

34. If a student enters the scheme after the first week of school, a pro-rata participation fee may be applied, calculated on a 4-week school year basis.

35. If a student, having paid a participation fee, leaves the school in the year a pro-rata refund will be made to the parent, calculated on the participation fee paid, less the cost of consumables and the cost of textbooks and other resources issued to the student. Where a student leaves the school after the mid-year, the cost of textbooks and other resources issued to the student will be prorated and returned to the scheme.

36. As the scheme operates for the benefit of participating parent/careers and is funded solely from participation fees, resources provided by the scheme will not be issued to students whose parents choose not to participate in the scheme.

For payment by EFTPOS (Credit/Debit Card), I hereby authorise the school to debit my:

- [ ] MasterCard
- [ ] Visa
- [ ] American Express (where accepted by the school)
- [ ] Cheque
- [ ] Cash

For an amount of $ for (total amount above), or $ on the first school day of the first three terms (equal instalment payments of the above amount), or in accordance with the negotiated Payment Arrangement completed above.

Name of cardholder as it appears on the card:

Signature of cardholder: