**Key to Success for this week:**
**Persistence**

**FROM THE PRINCIPAL—MRS SHARON MCMORROW**

**Wild Weather**
Over the last few days we have witnessed the strength and power of mother nature with large rainfalls, flooding in many areas and strengthening weather systems. Much conflicting and confusing information can be heard through the local media sometimes leaving parents bamboozled as to whether schools are open or closed. Parents sending their children to schools across the region should exercise extreme caution and closely monitor road conditions.

Any decisions to open or close schools is made with the safety of students, teachers and community members as the highest priority. These decisions will include many factors such as current and predicted weather conditions, river and stream levels as well as road and access conditions.

The Department will continue to monitor conditions throughout the coming days and keep parents advised. Parents and staff should monitor regular radio reports about the status of schools in any rain-affected areas.

They are also advised to listen to updated weather forecasts and emergency services directives regarding the safety of road travel.

Education Qld’s website also has up to date information on school closures and can be located at http://deta.qld.gov.au/natural-disasters.html

**Information and Communication Technology in Learning**
Our students live in an increasingly technical world. Out students are very confident and capable in this environment and for many it is hard to imagine a time when we did not have such information at our finger tips.

Just think about our every day lives. In the good old days if we wanted to go on a holiday we would go to a travel agent and collect a brochure. These days we google the destination and a wealth of choices are there for us. We can locate the cheapest flights, book our rental car and accommodation all in one click. We can even check in on line before we arrive to the airport. Once we pick up our car we don’t even need to know where we are going as most rental cars have navigation systems that tell you how to travel from one destination to another.
We can’t imagine lives without mobile phones, text messaging and accessing the internet from where ever we may be.

In the Australian Curriculum, students develop Information and Communication Technology (ICT) capability as they learn to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school, and in their lives beyond school. This focus involves students in learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment.

I am constantly amazed at the skills of our students as they use technology in so many different ways. Students from Prep to Year 7 are engaging with technology to support their learning every day.

Our P&C have been very supportive in assisting to place devices such as Data projectors, Speakers and other hands on devices such as Bloggies (video cameras), MP3 recorders and much more in all of our classrooms.

In the coming weeks the P&C have fundraising events planned:

- Hot Cross Bun Drive
- Multi Draw Raffle
- Family Portraits

All money raised from these events will go back into the school to install these devices in our classroom and work towards our goals of having an interactive whiteboard and even more digital devices in all of our learning spaces.

**The Learning Place**

Queensland state school students can access engaging online games and resources from home to reinforce and extend classroom lessons by logging onto the Learning Place, the Department of Education and Training’s secure eLearning environment.

Parents can work with their children to consolidate knowledge, extend their children’s understanding of concepts or simply spend time completing fun, interactive activities with their children.

From home, students simply go to the Learning Place website or alternatively type “The Learning Place” as a search. This link can also be located from our school website.

Once on the site, students click on the link ‘Student’s Space’ located in the box on the right hand side of the page. Students will then need to enter their DET network logon and password. This is the same logon and password that students use to log onto the computers in their classrooms. Their logon is usually the first letter of the first name, followed by the first four letters of their surname, followed by a number. If a student does not know their logon and password, their classroom teacher will be able to provide them with this information.

Once logged on, students are taken to the spaces relevant for their year level eg. Prep to Year 3 students will be taken to the ‘Early Phase’ space. Students can view a wide range of learning resources sourced by the department, as well as those specifically chosen by their classroom teacher. Teachers can provide students with Learning Pathways to support their learning needs.

Students and parents can search for learning resources which can be sorted by age/grade, subject or resource type (learning object, interactive resource, virtual book, assessment, image, website, moving image, video/animation, Webquest, sound/audio, text, article etc.).

Primary-aged students tend to find learning objects and interactive resources to be the most enjoyable.

Get online and give it a go. It really is a wonderful resource to assist your child.

**Bike and Scooter Engraving Program 21st March**

Thousands of stolen bicycles are found by police every year. Most bicycle owners never see their bikes again simply because the owner cannot be located. Always record the description of your bicycle and report thefts to the police regardless of the value of the bike or the circumstances.

When you leave it-secure it

It only takes a thief a few seconds to steal a bike.

Reduce the chances of bicycle theft by:

- Not leaving your bike unattended and unlocked-even for a short time.
- Securing it to something solid-like railings or a post-and make sure the bike cannot be lifted off.
- Leaving and securing your bike in a busy, well-lit location where it can be easily seen.
- Taking off the front wheel, if it’s easy to remove, and securing it to the frame or back wheel.
- Not-leaving accessories like lights and pumps on the bike.
- Using a security device which is not easily cut or removed.
- When at home, always lock your bike in a secure shed, or store it inside your home.

Engraving your bike enables police to identify your bike/scooter, this deters thieves and makes it difficult to dispose of. Queensland Police will be at Sandy Strait State School engraving bicycles.
and scooters free of charge on Wednesday 21st March. Permission forms are attached to the newsletter and need to be completed and returned to school to participate in the program.

The serial number that will be engraved consists of the owner’s first initial of your first name, the first initial of your family name, date of birth, and the letter Q which signifies Queensland.

For example:
Cameron Edward Peters
Date of birth 01-08-74
His personal code- CP010874Q

Top

NEWS FROM THE JUNIOR SCHOOL  MRS HELEN FORBES

Reading
This year is the National year of Reading and provides us with an opportunity to take some time to focus on the importance of reading.

Some relevant research from Richard Allington about students and reading:

- We learn to write and spell by reading. Children with more developed oral language are often better readers.
- Once a child begins to read:
  - Least motivated students in middle years read 100,000 words per year
  - Motivated readers read from 10,000,000 to 50,000,000
- Year 1 students need to read 1600 words per week to make progress

The reading process is very complex and takes many years for students to master. How different students read and what they take away from the reading varies according to what they already know of the topic, their vocabulary and grasp of Australian English and their ability to make meaning through the visuals, both pictures and print.

Further research on how we read:

- Reading is not a passive process or a word-by-word identification process.
- Readers make decisions about where and when to fixate when reading.
- Individual readers read differently in different circumstances.
- The brain interprets meaning on the run and this allows the eye to be directed to the kind of evidence required.
- Readers fixated on anywhere from 20% to 70% of the words in a line.
- One study revealed that readers focussed on 83% of the content words as opposed to 38% of the function words.
- Skipped words can still be perceived

This month we are leaping into reading by asking our students to read a text twice. After reading the text once the students will need to answer one of three questions relating to the authors purpose for writing the text.

By asking the students to reread the same text again we want to develop their fluency and ability to note the punctuation as they read. After the second reading the students need to focus on vocabulary and select a word not familiar to them or used by them in their own speaking or writing.

Many students may undertake this task for homework reading so whenever possible please ask your child to read aloud to you so you can support them with noting the punctuation and discussing the vocabulary.

Students comments about reading
Prep M
Davonte likes to read comics with pictures and Science books cause you can make ‘cool stuff’.

Katarina is enjoying the postcards we made in class and then we read them. When she’s at home she enjoys reading ‘Dora the Explorer’ books.

Kyley likes reading about Princesses because they have pretty pictures in them and she also likes reading mum’s magazines.

Prep R
Xanthe enjoys the Franklin stories. Charlee likes Dora the Explorer and they have all enjoyed reading Lynley Dodd stories about Hairy Maclary.

Year 1P
Montana likes reading poetry in particular ‘five little Monkeys’ and she likes to read/recite aloud.

Brandon enjoys books about ‘Dogs’ because they’re fun and Clare finds magazines interesting.

Year 1L
Ruby enjoys all reading because she can learn new things. She particularly likes to read Barbie Fashion girls and books about helicopters because she went in a helicopter.

Jasper enjoys reading and viewing ‘Scooby Doo’ and ‘Hairy Mclary’
Year 2Q
Ryan likes to read anything and enjoys finding new words. Flynn reads about sharks and story
tales to find out things he didn’t know before.

Year 3N
Tristan reads computer programs and non-fiction science information whilst Jordan enjoys reading
about soccer as he wants to learn new tricks.

Tomorrow Wednesday 7th March is World Read Aloud Day. As you work and play through the day
ask your child to read aloud any printed text they see in their environment. Let’s help our student
enjoy reading!

Top

NEWS FROM THE SENIOR SCHOOL BY BRUCE JACKSON

Year 7 Camp
Our Year 7 students are getting prepared to participate in their “Team Building Camp”, to be held
at Maranatha Camp, Yandina on the 14th to 16th March. Students will engage in experimental
learning, personal development and team building skills. They will participate in the physical
challenges and enjoy the opportunity to enhance their friendships and make new friends. Key
activities include;

- Mid Ropes
- Abseiling
- Possum Pull
  - A fantastic thrill generated by team effort. Each person takes a turn at being the
    “possum”. They are harnessed and attached to one end of a rope. The rope runs up
    over a pulley 14 meters up, then back down to the rest of the team. This running team
    is also attached to the rope. When they run, the possum gets a giant swing into the air -
    Great fun!
- Leap of Faith
  - Students take a leap and dive off the platform into the open space and give the air ball
    a punch. This activity is a great confidence builder and awesome fun for people of all
    ages.
- River Rafting
- Bushcraft

A big thank you to our P & C who have donated considerable funds to pay for the bus transport to
and from camp. Their contribution has helped us keep costs to as low as possible.

How Good Is Your Child’s Reading Stamina?
Take this quiz to find out.

- Do they have trouble understanding what they read, if they only read it once?
- Does reading make them tired?
- Do they get sore eyes and headaches from reading?
- Do they get easily distracted when reading?
- Does it often take them a number of reading sessions to completely read a
document or reports?

If you answered ‘yes’ to any of the above questions, it is possible your child has a low reading
stamina.

Fortunately, a low reading stamina can be improved with a little effort.
Here are some tips to improve Reading Stamina:

Comfort
Make sure your child’s reading environment is comfortable and free from distractions.

- Turn the TV off and find a quiet spot for them, where others are not talking.
- Get them to sit at a desk with a comfortable chair.
- Ensure there is sufficient lighting. Use a desk light rather than relying on overhead
  lights.
- If reading from a computer, the lighting source should come from a ninety-degree
  angle to the computer. Ensure overhead lights are not too bright as these will create
  glare. Use a monitor shield to minimize glare.
- Every 30 minutes, get them to take a break from reading by getting up for a stretch
  and looking as far away into the distance as possible for 15-20 seconds, to retain
  their focus.

Practice
Get them to practice their reading. There is no miracle solution to improving your reading stamina.
Research shows that reading stamina will gradually increase with the amount of time spent
reading. Just like athletes spend months and months preparing for the Olympics, reading stamina
will only increase with quality reading practice.

- Set aside some time dedicated each week for reading.
- Set reading goals. Start with small goals. For example, tell them that will read in ten
  minute sessions initially. Then slowly build these up until they are able to read for
  one-hour sessions.

Enjoy
Enjoy your reading!

Foster a love for reading by making books easily accessible in your home.

Foster a love for reading by making books easily accessible in your home. Make reading an enjoyable family activity that everyone undertakes. Set aside two or three reading sessions a week so that everyone in the house reads. Remember, children will read if adults read too.

Visit the local library.

Read up on subjects which interest them, whether these are world politics or sports. Reading should not be stuffy and boring; it should be relevant to their life.

**Habits**  
Eliminate bad reading habits.

- Become aware of how you read. Do you vocalize (say words in your head or under your breath) as you read? Do your eyes constantly skip back to words you have previously read? Do you suffer from eye overwork, where you use excessive eye movements and eye fixations to read?
- Vocalizing, skip back and eye overwork will often drain reading stamina. Make a conscious effort to curb these habits while reading. Use specialized reading software designed for this purpose or consult books on the topic.

**E-Learning PD**  
Thanks to Mrs McMorrow's nomination I have been invited to participate in the The Smart Classrooms eLearning Deputy Principal program on the Sunshine Coast from Monday to Wednesday. This program is designed to support Deputy Principals in delivering contemporary eLearning opportunities for students.

**Top**

**TUCKSHOP NEWS – MS LEE SMITH**

**Specials “**from Wed 7th March until Fri 16th March”**

- Spaghetti - $3.50
- Chicken Crackle Wrap - $3.80 (crackles, lettuce & mayonnaise)
- Chicken & Cheese Crackle Wrap - $4.00 (crackles, cheese, lettuce & mayonnaise)
- Hot Dog with sauce - $2.50
- Hot Dog & cheese with sauce - $2.80
- Sweet Chilli Grain Waves - $1.00

Please support our tuckshop! The tuckshop also donated profits in 2011 to purchase ICT devices for each classroom.

This year the tuckshop would like to donate more funding to help cover the costs of technology throughout the school to support the students learning.

**Volunteers for this fortnight**

<table>
<thead>
<tr>
<th>Wed 7th March</th>
<th>Thurs 8th March</th>
<th>Fri 9th March</th>
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</thead>
<tbody>
<tr>
<td>Kerri McDonald 1.00</td>
<td>Jacqui M. 1.00 - 2.00</td>
<td>Rhonda H. 12.30 - 1.45</td>
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<table>
<thead>
<tr>
<th>Wed 14th March</th>
<th>Thurs 15th March</th>
<th>Fri 16th March</th>
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<tbody>
<tr>
<td>Nic Hohn 1.00 - 1.45</td>
<td>Tammy Sloan 1.00 - 1.45</td>
<td>Wendy Walker 12.30 - 1.45</td>
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**You can do it certificates**

3 Feb  
1L—Dana Knox for always being ready for the start of each day.  
2Q—Katie Burgess-Lamond for always being organised to start the day.  
5C—Kristy Wedmaier for always being ready for her learning.  
6E—Kaylah Perse for excellent organisation with emailing and requirements for school.  
7K—Tristan Arthur for always being organised and ready to go.

17 Feb  
5C—Jarrod Waring for having the confidence with presenting his speech  
6E—Kye McClurg for confidently working on his maths homework at school.

2 March  
5C—Martika Hocking for being a helpful and supportive classmate.  
SH—Taylah Burgess for always being helpful and considerate.  
6E—Luke Strochnetter for getting along with staff and students and making us laugh.

**News from the music room – Miss Kyle Hunter**

Last time I wrote about ten important facts about Music Education. This week I have the second half of that list.

1. Playing music improves concentration, memory and ability to express feelings

A 2001 study in Switzerland involving more than 1200 children found that, when 3 other curriculum classes were replaced with music classes, young children made more rapid developments in speech and learned to read easier. They also learned to like each other more.
speech and learned to read easier. They also learned to like each other more, were less stressed and enjoyed school more.

2. Australian parents want their kids to learn music at school
Household surveys by the Australian Music Association show that nearly 90% of respondents believe music education should be mandatory in Australian schools. More people made submissions to the National Review of School Music Education than to any other Commonwealth Government enquiry.

3. Most kids miss out on effective music education while at school
Music Council of Australia research shows that as few as 2 out of 10 State schools are able to offer their students an effective music education. What does ‘effective’ mean? The National Review of School Music Education says it is where the learning is ‘continuous, sequential and developmental.’ That is, it starts early in a child’s life, keeps going as the child progresses through school and is in step with the child’s capabilities. Almost 9 out of 10 independent schools offer this kind of program. It should be available to ALL students in EVERY school!

4. Learning music is good for Australia’s social and economic growth
The Australian business community wants kids to learn music at school. The Australian Chamber of Commerce and Industry (ACCI) last year delivered its ‘Skills for a Nation: A Blueprint for Improving Training and Education Policy 2007 – 2017’ Among its fifteen recommendations for improving children’s education in the primary years was: ‘There should be an opportunity for all students to learn a musical instrument in primary school.’

5. Australia lags behind other countries in the provision of music in school
The world’s top academic countries such as Hungary, Netherlands and Japan have strong commitments to music in their schools from the early primary years. In Britain, where the problems in school music provision mirror those of Australia, the government has recently decided to fix the situation. Recognising the huge benefits to kids, it has announced its commitment — backed up by more than £300 million - ‘to make every British primary school a musical school’.

These great facts came from the website www.musicplayforlife.org

Top

LOTE NEWS

Hi everyone
Can’t believe it’s week 7 already! There have been exciting things happening in LOTE lessons this term:

- The ‘New Land New Language’ program is helping us learn the essential vocab and language structures we need for our major assessment task in Week 9.
- We are getting really good at recognising Chinese Characters and remembering what they mean.
- We are enjoying the games and activities in the LOTE Virtual Classroom.

Our behaviour in LOTE is pretty good, however there is one important issue that needs resolving and we need parent support to help us do this:

Task completion
Many students are not completing tasks essential to their learning and understanding of key concepts. This may adversely affect their ability to succeed with assessment tasks. The current system is that if students have 3 incomplete tasks, they are issued a LOTE detention. In the detention they meet with me at the Hall during their play time and they work on their unfinished tasks. If students finish early they are able to leave early and re-join their friends. I am presently working on an alternative to LOTE detentions, but the fact remains that tasks still need to be completed. However, if parents/ caregivers can encourage and support their child(ren) in completing tasks for LOTE and other subjects, we will hopefully see an end to this issue. If students need help completing tasks, please encourage them to contact me well before the task is due. I am more than happy to help.

I know the Year 7s are excited about their camp next week. I wish them all a safe and enjoyable time and I look forward to hearing all the stories when they get back.

If you or your child need to contact me, there are several ways to do this:
In person (my office is in the Hall). I am available before school and Monday, Thursday and Friday lunchtimes.
By phone (4197 0333)
By e-mail (csand109@eq.edu.au)
Via the LOTE Virtual Classroom – click on Discussion Board or Parent/Caregiver tabs

Have a great week

Top

BANKING NEWS

This week we are starting a colouring in competition for grades Prep to 3. All students in these grades are welcome to participate. Grab a colouring in sheet from your teacher, when you are finished hand it into the office. While in the office have a look at the great prize pack, it includes a Commonwealth Bank cap, bag tags, Frisbee, pencils, pencil case and much more. All finished entries must be handed into the office by Friday 23rd of March.

Entries must be handed into the office by Friday 23rd of March. Unfortunately due to unforeseen circumstances the Commonwealth Bank Representative was unable to be at Assembly last week. We sincerely apologise for any inconvenience this may have caused and have rescheduled their visit for the beginning of next term.

Every time your child makes a deposit at school, regardless of how much, they receive a cool Dolarmites token. These tokens can then be redeemed for exclusive Dolarmites reward items. Available at the moment are:-

- Money Box (Cred, Pru, Pat, Addy or Spen);
- Wallet;
- Drink Bottle;
- Lunch Box;
- Watch; or a
- Handball

So count your tokens and see if you have 10 to redeem a reward.

If your child is not involved with school banking and you would like them to start, here are two easy ways:-

- If you're an existing Commonwealth Bank customer, log into your NetBank, go to the ‘Offers and Apply’ tab, the clikn ‘Accounts’ and ‘Youthsaver and School Banking’. From there you’ll just need to select your child’s School, and have their birth certificate on hand for ID purposes.
- Visit a Commonwealth Bank branch with identification for you (drivers licence) and your child (birth certificate). It takes 5 minutes and your child can start banking the following day.

Don’t forget deposit books need to be handed into the office by Thursday. If you have any questions about school banking please send us an email at ssabanking@yahoo.com.au

Thank you from your School Banking Co-Ordinators Tammy, Rebecca and Sarah.

**STUDENT LEADER NEWS**

**Student Leader lunchtime activities**

The student leaders have been working around the clock to plan and prepare lunchtime activities for a wide range of students.

Some student leaders host lunchtime activities on the oval and basketball courts whilst others host dance lessons in the hall every Tuesday. We also have been helping Miss Lee with hall activities for Years One and Two.

We would appreciate it greatly if students from grades five, six and seven would help out with the Thursday lunchtime hall activities. Just a reminder to Year five, six and seven students: that these activities are for the Year ones and twos. Not for you!

*Maddison McMorrow and Sara Hanson*

**DENTAL VAN NEWS**

The dental van is currently seeing Year 5 and 4 students. If you wish your child to be seen please return the consent form ASAP. Please see the van if you did not receive one.

**LIBRARY NEWS**

Great things happen with reading in our classrooms every day. For something a little different, during the week of Valentine’s Day, we had a bit of fun in the library – wrapping books in brown paper and asking children to be ‘brave’ and borrow a mystery book. Quite a few children trusted that we had wrapped some good choices, and we had a lucky ticket draw for those children – a $10 Mary Ryan’s/ABC Shop voucher for one child from years 1-3, 4-5 and 6-7. Congratulations to our lucky winners for 2012 – Andie 2B, Drew 4/5P and Alesha 7M. Have fun shopping!

**PE NEWS**

Congratulations to all boys who attended the HBZ Gala Day last Friday. In hot conditions the boys played some great AFL and adapted to the game quickly. Our B Team competed strongly all day and the A Team narrowly missed the Grand Final. Regan Zelow, Ethan Howat, Slayde Johnson and Vincent Green have been invited to the final HBZ AFL Trials to be held on Thursday at PSS from 4 – 5.

Our sporting year has began well with Jessie and Shae Staples recently competing in the QLD...
State Schools Aquathlon at Redcliffe. The girls performed strongly in some difficult wet and windy conditions.

Jessie Staples has also been selected in the HBZ Touch and Softball teams to compete and the upcoming WB Trials also. Aimee Steer and Taylor Bowers have also been selected in the HBZ Girls Softball Team and Tom Maher in the HBZ Boys Softball Team.

Upcoming trials include Netball and Basketball and fingers crossed the strong representation of SSSS students in these teams will continue.

Interschool Sport for Yr 6 & 7 is due to begin this Friday – weather permitting. Please ensure that the $2 levy for each week and your consent slips are returned.

Top

COMMUNITY NEWS

Sandy Strait State School’s Parent “Ready Reader” Program
A FREE Program for parents who have children aged from Pre-Prep & Prep up to Year 3.

Choice of Sessions:
1. Wed 14th March T2 till 2:30pm
OR
2. Thurs 22nd March 12 till 2:30pm

* Learn how to best support your child as he/she develops early reading skills.
* Meet with other local parents who are interested in learning more about the reading process.
* Help boost your child’s reading enjoyment.

Please phone Sandy Strait State School Office on 41970333 before Mon 12th March to register.

VENUE: “The Cottage” at Sandy Strait State School

QUEENSLAND POLICE SERVICE
Senior Constable Kelly MILES 15551
School Based Police Officer
Torquay Road, Scarness Q 4655
PO Box 411 Hervey Bay Q 4655
TELEPHONE (07) 41285313  FACSIMILE (07) 41285378

Date: / / /

To: Maryborough Police Station
From: ______________________________

I hereby give permission for my child of Year ______ to have their bicycle or scooter engraved with the unique Police Identification Code relevant to my child’s details.

My child’s code number would be: ___________________________ _____

My child’s details are:
- Name: _____________________________________
- DOB: ____________________________________
- Address: ____________________________________
  (this code is the first and last initial of the child then their DOB with a Q for QLD at the end for example: MR010102Q

Signed: ____________________________
Parent/Carer: ______________________

Sacramental Program for Children – Hervey Bay Catholic Parish
For those children wishing to enrol in the Eucharist/Confirmation program for this year: the Parent Information Night will be held on Wednesday 18th April, at 7pm in St Josephs Church, Bryant St, Pialba. The preparation will take place during May/June and the celebration will be on the weekend of 2/3 June. Please note that children must be at least in Year 3, and have already celebrated their First Reconciliation.

No need to register before the Information night. Any enquiries: Julie Lynch 41286553


Zumba for Kids—Ages 4—12 (A fun dance fitness program)
Tuesday & Thursday afternoons – 4:00 pm – 4:45 pm at the PCYC.
MARYBOROUGH CENTRAL STATE SCHOOL

CELEBRATE 150 YEARS

SATURDAY 10 MARCH 12—5pm

Come and join in the celebrations!

The event is open for the enjoyment of the whole community.

EVERYONE IS WELCOME

Registration of attendance of past students and teachers will commence at 11am and continue until 1pm.

Extra parking will be available in the Maryborough High School grounds off Kent St and there will be a 2 minute drop off zone near the John St gate for the elderly and disabled.

Her Excellency the Governor of Queensland, Ms Penelope Wensley AC will perform the official opening of the 150th Anniversary between 1.00pm and 2.00pm.

A tree will also be planted by the Governor to mark the occasion.

Enjoy a great program with music, displays, souvenirs, activities and entertainment for all.

Afternoon teas, hot and cold drinks, sausages, dagwood dogs, burgers, chips and Sauer’s traditional pies will be available for purchase.

THE FRASER COAST SHOW SOCIETY IS HAVING A MONSTER GARAGE SALE AT THE MAIN PAVILION, MARYBOROUGH SHOWGROUNDS ON 17 MARCH 2012. GATES OPEN EARLY WITH BREAKFAST AVAILABLE AT THE CANTEEN. PLEASE CALL 4123 5311 FOR FURTHER DETAILS. ALL DONATIONS GREATFULLY ACCEPTED, SO PLEASE HAVE A CLEAN OUT AND HELP US RAISE MUCH NEEDED FUNDS WHICH WILL GO TOWARDS THE 2012 SHOW.
OneSchool
In 2008, the Department of Education and Training introduced the OneSchool application to schools as a new school information management system. Each year new functionality has been added to the application. In 2009, curriculum and assessment modules were made available and in 2010 Timetabling functionality was released to all state schools in Queensland.

In 2011, finance, asset and student management modules will be deployed to Queensland state schools. The new functionality will enable schools to deliver improved services to parents for student enrolment and invoicing.

Security
Strict protocols around security levels and access to the OneSchool application have been employed by the Department of Education and Training to ensure the protection of data and privacy. Staff members are assigned a security level which enables access to specific information and records about students enrolled at their school. These security levels restrict staff members to only the information they need to be able to perform their duties at the school. Only current departmental employees who are legitimate users are able to log on to the OneSchool application which requires complex passwords to gain access. The principal at each school decides who at the school has access and identifies the type of access each staff member has to view or record data in the OneSchool application.

Payment of Invoices
Some parents share the financial responsibility of any costs associated with their child’s education. With OneSchool, we are able to identify each person who is responsible for curriculum and non-curriculum type costs, and record the percentage for which each person is liable. Therefore if you share financial responsibility, you will be invoiced only for the amount you are required to contribute for only the charges for which you are liable. Please contact the school office to utilise this service.

Emailing Invoices
From 2011, parents who have provided the school with their email address will receive invoices via email. If you have not given the school your email address please contact the office.

Parents will be able to recognise the invoice emails as the sender will be identified as the OneSchool application with the subject line including the school’s name. The invoice will be attached to the email as a PDF document.

Enrolment
In OneSchool, a state wide search for students already enrolled in a Queensland state school can be performed which will reduce the time and paperwork involved when enrolling your child. Before OneSchool, the information a school is required to collect on enrolment was kept at the single school alone. When you enrolled your child at another Queensland state school (transfer, high school, etc.) you had to provide the same information by completing the entire enrolment form again. From 16 April 2012, if your child has been previously enrolled in a Queensland state school, we will be able to perform a search for your child. You will only need to update your information.

If you are enrolling your child for the first time but have an older child already enrolled in a state school, we can relate the siblings and again you will only need to update inaccurate information.

When OneSchool is available in all state schools, the only time you should have to complete the entire enrolment process is on the initial enrolment of your child in a Queensland state school. Subsequent enrolments should only require the updating of information.

The state wide search can only be performed by an authorised staff member at each school and an audit log is kept of the details of all searches.

Diverse Family Arrangements
From 16 April, we will be able to more accurately record the details of parents with whom the student lives or doesn’t live. By identifying information about ‘residential’ and ‘non residential’ parents, we will be able to distinguish which parent/parents are to receive correspondence, student report cards, invoices, etc. or is to be identified as an emergency contact. Information can be updated or changed at any time it is required.