Leap into Learning

Across all reaches of our school you will hear the phrase “Leap into Learning”. Schools are about learning, it is our core business each and every day.

This year we have continued to invest a great deal of time as a staff discussing what our focus for this “learning” will be. We have a very clear and defined goal around improving our results in Reading, Writing and Numeracy and we are very committed to this plan.

Leaping into Learning is everyone’s business and we all have a critical role to play:

**Students**
- be present at school
- to be organised and ready to learn
- be an active participant in all learning experiences
- to reflect on own learning

**Parents**
- to ensure children are at school, on time every day
- to keep in contact with your child’s teacher
- to read to your children every day (lower primary)
- to work in partnership with the school to support your child’s learning

**Teachers**
- to know the individual needs of every child in the class
- to engage students in challenging and meaningful learning experiences.
- to deliver the specified curriculum in all Key Learning Areas
- to implement assessment “of” and “for” learning
- to work together with leadership team to analyse data to inform teaching and learning programs
- to build and nurture relationships between home and school
- to work together in productive teams to deliver quality teaching and learning programs

**Support Staff and Teacher Aides**
- to work together with the leadership team and teachers to deliver support programs for identified students (with an intensive focus on Literacy and Numeracy)
- to maintain productive relationships with students, teachers and parents
- to assist in the assessment, data and target review cycle
- to actively participate in professional development opportunities to build knowledge and improve practice

**COMING EVENTS**
- 21 Feb—P & C Meeting
- 28 Feb—Ready Reader Training Program
- 1 & 2 March—CBA representative talking on Assembly
Leadership Team

**Principal, Deputy Principals:**
- to lead curriculum, teaching and learning across the school
- to work together with teachers to analyse data, set targets and plan effective learning programs
- to work with teachers supportively in classrooms, observing practice and providing feedback
- to work together with the Literacy and Numeracy Support team to target intervention where it is most needed as part of our school wide improvement agenda.
- to actively participate in professional development opportunities to build knowledge and improve practice
- to maintain productive relationships with students, staff and parents

**Head of Special Education Services:**
- to work with teachers and special education team to ensure that every student with a disability is catered for
- to build relationships between home and school
- to actively participate in professional development opportunities to build knowledge and improve practice
- to maintain productive relationships with students, staff and parents

I am very proud of the commitment our whole school team have shown towards this most important of agendas and we are looking forward to celebrating our successes and milestones along the way with you.

You will frequently hear us on assemblies, school newsletters and through other forms of communication discussing:

- whether students have made “leaps in their learning”, reaching their targets and aiming to always do better
- whether class teachers have data (every 5 weeks) that demonstrate how their class has made “leaps to reach their targets”, who has “leapt past their target” and who has “further to leap.”
- whether our intervention programs have supported children in “leaping forward”.
- recognising and celebrating the “leaps forward that we all make”
- recognising and celebrating those students who “leap high” through academic awards each semester.
- teachers and staff making “leaps in their learning” as they develop their professional skills and knowledge.

Have you leapt into learning today?

**Data and Target Setting Meetings with Teachers and Leadership Team**

Every 5 weeks teachers meet with a member of the Leadership team (Principal, or Deputy Principals) to share data that has been collected and to discuss student progress towards their 5 weekly goals or targets. This process sits within the framework which we have entitled “Leaping into Learning”.

This week teachers will come off class for approximately an hour to work in partnership with their Leadership team member.

**Why 5 weekly targets?**

Students make progress in their learning each and every day. It is important to carefully monitor these little steps forward to ensure that our programs are tailored to the needs of our students. Often a concept has proven more difficult to grasp than expected and a teacher needs to reassess how he/ she is going to plan future teaching experiences to ensure that children have truly understood the task. Hence the need for a cycle of ongoing data and “check in” points or targets. It is vital that the timeframe is short, hence the 5 weekly targets.

I am very proud of the work our teachers have produced as part of this new focus. To have the opportunity to sit and work with our teachers and share the improvements and gains made by our students in the past 5 weeks has been very rewarding.

We are very lucky at Sandy Strait to have such a hard working and dedicated teaching team who are focussed on ensuring that all of our students are making leaps in their learning each and every day.

**Congratulations to Maddi Dundas and Hannah Cain**

On the weekend two of our very talented year 6 students, Maddi Dundas and Hannah Cain were selected to play in the Wide Bay Representative Netball Squad. Netball has a very big following in Hervey Bay and the surrounding areas so this is quite an accomplishment for two of our students.

Congratulations Maddi and Hannah, we wish you both every success as you represent the Wide Bay in netball. We look forward to following your progress throughout the season.

**The Ready Readers Training Program**

Are you interested in volunteering at your local school to assist individual children with their reading? This is a FREE workshop to YOU and the SCHOOL.
their reading? This is a FREE workshop to YOU and the SCHOOL.

Volunteer training for those wishing to take part in the Queensland Ready Readers program is being held in the Hervey Bay area.

National and international research tells us that well-trained and supported community volunteers can make a big difference to children's learning.

Volunteers will be trained in the Support-A-Reader process and will be required to go through the standard checks for working with children. Trained volunteers will be placed in schools of their choice to assist individual children with their reading, engaging with them to build their confidence and enjoyment in books and the art of reading.

A 5 ½ hour Ready Reader training course will be held on TUESDAY 28 FEBRUARY 2012 AT SANDY STRAIT STATE SCHOOL.

To register your attendance by calling the school on 4197 0333 or please contact your Regional Coordinator, Cathy Benson by email cathy.benson@deta.qld.gov.au or phone 4121 1604 FRIDAY 24 FEBRUARY 2012.

The program is part of the Queensland Government’s A Flying Start for Queensland Children reforms.

Information is also available at the Volunteering Queensland website at www.volqld.org.au

Our Intensive Focus on Student Attendance in 2012

One of the biggest factors affecting student achievement is attendance. Research shows that in Queensland, higher student attendance at school is associated with higher student achievement. Putting it quite bluntly students need to be here at school to have the best chance at learning and succeeding.

The target for Student Attendance is 95%. In a 10 week school term that allows for children to be absent for only 2.5 days. Ideally we would like every student to strive for 100% attendance.

Last week our new letters regarding student attendance were issued to parents for unexplained absences or patterns of non-attendance. These letters advise parents of the number of days absent their child has accumulated throughout the term and the impact this absenteeism has had on their learning programs.

Parents must explain the reasons for the absenteeism and may be asked to provide medical confirmation.

Posters outlining our focus on attendance will be displayed in all teaching spaces and the school administration to highlight to our school community the importance of coming to school each and every day.

I included a parent information sheet outlining the legal responsibilities of school attendance and some common questions and answers for parents with an earlier newsletter. This information can also be found on our school website.

Our teachers and support staff are committed to ensuring our students have access to dynamic learning programs. We ask that you help us give children the best opportunity at succeeding by working together with us and supporting our focus on student attendance.

Remember every day is a learning day and every day counts.

**Top**

**NEWS FROM THE JUNIOR SCHOOL: MRS HELEN FORBES**

**Prep News**

Prep students have been studying meal worms as part of their science unit. Students have been watching them grow, handling them and writing observations. Please discuss this with your preppe child as I’m sure they’ll be able to use some interesting words to describe the worms.

**Year 1 News**

Year 1s have been preparing for their oral presentations of a book report. Please enjoy Kelly’s and Clare’s book report.

**Title of book:** We’re going on a bear hunt

**Author:** Michael Rosen

**Illustrated:** Helen Oxenbury

**Character:** The Family

**Emotions character is feeling:** Scared

**Why does the character feel this way:** They are very scared to go on a bear hunt.

**Words that show emotion:** “It’s a Bear!” and “In the deep, dark cave.”

**Title of Book:** Koala Lou

**Author:** Mem Fox

**Illustrated:** Pamela Lofts

**Character:** Koala Lou

**Emotions character is feeling:** Excited

**Why does the character feel this way:** she was in a race

**Words that show emotion:** “Her mother came to watch”, “She thought she would win.”

**Year 2 limericks**
Year 2s have been innovating on poetry. This required them to understand the structure and rhyme of a variety of poems.

There once was a hopping frog  
Who sat on an old brown log  
He just sat around  
And did not make a sound  
Until he got stuck in the fog

Andie 2B

Year 3 News

Year 3s are currently working on their persuasive writing skills. Kelland McNall in 3N has written a very persuasive text on “Why Sandy Strait State School should have a pool.” Please enjoy.

Firstly, I think a pool will be great for Sandy Strait because there’s plenty of room on the oval. There will be plenty of room for children to have a relaxing refreshing dip in the pool. We have lots of students at our school so we can all take a cool dip. Best of all, there will be plenty of room left, so then the teachers can even take a dip! How relaxing it will be, I can’t wait!

Prep to Year Three

Why is good listening important?
Listening is one of the main ways people take in information. Successful learners link and think about what they hear, what they see/feel/already know/have experienced. This is how they build their knowledge and skills.

What is good listening?
To be a good listener, a person needs to not only hear what is said but to think about what the words mean. Good listening also involves knowing when and how to join in a conversation. To be a good listener, children need to:

- be quiet/stop talking, stand/sit still and stop excessive moving/fidgeting
- Note: Although, some children need to move a little to listen well, most will listen better if they can stop movements that keep them from focusing on what they are hearing.
- look at the speaker/keep eye contact
- Note: People’s facial expressions and movements give extra information, so Children need to watch and listen.
- focus on the ideas being shared/pay attention/concentrate
- remember what has already been said and link ideas/information
- learn to take turns to listen and talk
- learn the signals (e.g. a pause/question) that indicate they can talk/respond to the ideas
- learn to talk on the topic (e.g. answer the question or add ideas that relate to what was said by the other person)
- ask questions to clarify/check meanings.

Children also need to begin to learn to question what they hear and think. They need to learn to make decisions about what they hear (e.g. decide when to accept ideas or when to challenge/ask questions because the ideas don’t make sense/seem to be inaccurate/not true). This is the beginning of critical thinking, which is important for successful learning.

Helping your child to listen better

- make it clear why it is important to listen carefully (e.g. If you listen, you will learn to do it by yourself.)
- explain how to listen/what you expect your child to do to listen well (e.g. I need you to stop moving and put your eyes on me, so you can listen.)
- model how to be a good listener (use good listening behaviours yourself)
- praise children for using good listening behaviours (e.g. I know you were listening because you remembered all the things to do. That was a good question to ask to help me understand what I meant.)
- encourage children to think about what they hear (e.g. Does that make sense?)
- encourage children to retell/repeat what was said in their own words to check they understand

Parents may choose from the following prompts to help and/or remind their child how to listen well:

- Look at the person who is speaking.
- Keep your eyes on the person who is speaking.
- Watch the person’s face and body/movements.
- To listen, you need to stop talking/it still/stop fidgeting.
- It’s my turn to talk. You can talk next.
- It’s your turn to talk because I have asked you a question.
- We are talking about the book now, not the TV show you watched.
- Ask a question if you do not know what I mean/what to do.

If a child is having difficulty listening well, they may need to have their hearing checked by a professional.

School Requirements—All year levels
As we go into week 6 can you please ensure your child has the necessary books and equipment for school?

**Top**

NEWS FROM THE SENIOR SCHOOL  MR BRIAN JACOBS

**Working Together, We Can Make a Difference**

Our school is about learning in a safe, caring, learning environment. In order for effective learning to take place, students need to feel safe and welcome. Students, their families, school staff and the community have the right to expect that schools be safe and free of violence. Sandy Strait State School has established itself as a school that actively promotes a cooperative and caring learning environment and responds accordingly to bullying and harassment. We value and appreciate all our parents who reinforce the school’s position and help make our school the safe and caring environment it is.

Here are some things you could do to help us continue to make our school a safe, caring, learning environment.

1. **Talk with and listen to your kids - everyday.** Research shows that parents are often the last to know when their child has bullied or been bullied. You can encourage your children to talk to you by engaging in frequent conversations about their social lives. Spend a few minutes every day asking open ended questions about who they spend time with at school and in the neighbourhood. How do they do in between classes and at recess? Do they have lunch with, or what happens on the way to and from school. If your children feel comfortable talking to you about their peers before they’re involved in a bullying event, they’ll be much more likely to get you involved after.

2. **Be a good example of kindness and leadership.** Your kids learn a lot about power relationships from watching you. When you get angry at a sales clerk, another driver on the road, or even your child, you have a great opportunity to model effective communication techniques. Don’t blow it by blowing your top! Any time you speak to another person in a mean or abusive way, you’re teaching your child that bullying is ok.

3. **Learn the signs.** Most children don’t tell anyone (especially adults) that they’ve been bullied. It is therefore important for parents and teachers to learn to recognize possible signs of being victimized such as frequent loss of personal belongings, complaints of headaches or stomach aches, avoiding recess or school activities, getting to school very late or very early. If you suspect that a child might be bullied, talk with the child’s teacher or find ways to observe his or her peer interactions to determine whether or not your suspicions might be correct. Talk directly to your child about the situation.

4. **Create healthy anti-bullying habits early.** Coach your children what not to do - hitting, pushing, teasing, “saying na-na-na-na-na,” being mean to others. Help your child to focus on how such actions might feel to the child on the receiving end (e.g., “How do you think you would feel if that happened to you?”). Such strategies can enhance empathy for others. Equally if not more important, teach your children what to do – kindness, empathy, fair play, and turn-taking are critical skills for good peer relations. Children also need to learn how to say “no” firmly, and how to avoid being mean to others. Coach your child about what to do if other kids are mean - get an adult right away, tell the child who is teasing or bullying to “stop,” walk away and ignore the bully.

5. **Establish household rules about bullying.** Your children need to hear from you explicitly that it’s not normal, ok, or tolerable for them to bully, to be bullied, or to stand by and just watch other kids be bullied. Make sure they know that if they are bullied physically, verbally, or socially (at school, by a sibling, in your neighbourhood, or online) it’s safe and important for them to tell you about it and that you will help. They also need to know just what bullying is (many children do not know that they are bullying others), and that such behaviour is harmful to others and not acceptable.

6. **Teach your child how to be a good witness.** Research shows that kids who witness bullying feel powerless and seldom intervene. However, kids who take action can have a powerful and positive effect on the situation. Although it’s never a child’s responsibility to put him or herself in danger, kids can often effectively diffuse a bullying situation by yelling “Stop! You’re bullying!” Kids can also help each other by providing support to the victim, not giving extra attention to the bully, and/or reporting what they witnessed to an adult.

7. **Teach your child about cyberbullying.** Children often do not realize what cyberbullying is. Cyberbullying includes sending mean, rude, vulgar, or threatening messages or images; posting sensitive, private information about another person; pretending to be someone else in order to make that person look bad; and intentionally excluding someone from an online group. These acts are as harmful as physical violence and must not be tolerated. We know from research that the more time a teen spends online, the more likely they will be cyberbullied – so limit online time.

8. **Spread the word that bullying should not be a normal part of childhood.** Some adults hesitate to act when they observe or hear about bullying because they think of bullying as a typical phase of childhood that must be endured or that it can help children “toughen up”. It is important for all adults to understand that bullying does not have to be a normal part of childhood. All forms of bullying are harmful to the perpetrator, the victim, and to witnesses and the effects last well into adulthood (and can include depression, anxiety, substance abuse, family violence and criminal behaviour). Efforts to effectively address bullying require the collaboration of school, home, and community.

Sandv Strait State School Inter-house School Spirit Shield

This year we introduce the Sandy Strait State School Inter-house School Spirit Shield awarded to be presented at the end of the year to the house that has accumulated the most points for displaying great school spirit. At this stage we have plans to allocate points for the following key activities or Indicators.

- **Behaviour/Attitude:** At the end of the semester students who are rewarded RIBBIT Level 1 will ensure: 10 points are allocated towards their house and RIBBIT Level 2 will ensure 5 points are awarded to their house.

- **Specific Rubbish Free House Areas:** Students from each house in each year level (Year 3 to 7) have been allocated a specific area to keep free from rubbish. Signs have been placed around the school indicating who is responsible for each area. Weekly checks will be completed on each area: Weekly Points Allocated for each area will be as follows:
  - Exceptionally clean (10 points), Good (7 points), Fair (3 points), Disgusting (-3 to -10 points)
  
I will send an shortly informing you which house/year level is responsible for which area of the school. The Rubbish Free House Areas will start next week.

Team Spirit during Inter house events (eg) Cross country, Athletics:

At the end of the event points allocated to teams showing good sportsmanship, effort and encouragement: Exceptional (100 points), Good (50 points) Fair (30 points)

- Participation in Interschool Sport events: 5 points for attendance per student per week, - 5 point for non-attendance each week (ie if a student has committed to a team but fails to participate)
- Participation in Academic competitions: 5 points per student per event
- Attendance: Per Term: 100% (10 points), 95% (5 points)

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**TUCKSHOP NEWS – MS LEE SMITH**

***TUCKSHOP SPECIALS***

**THIS FORTNIGHTS SPECIAL IS ONLY AVAILABLE WED 22nd FEB to FRI 2nd MARCH**

- Cheese & Crackers (mainland on-the-go packet) - $1.40
- Egg & Lettuce sandwich - $2.50
- Vegemite sandwich - $1.00
- Hot dog with sauce - $2.50
- Hot dog with cheese and sauce - $2.80
- Chicken Burger - $5.00 (crumbed chicken patty, lettuce, tomato, beetroot, carrot & mayo)
- Add cheese - extra 20 cents
- Add egg - extra 40 cents
- Add pineapple - extra 40 cents

The tuckshop has a great range of ice creams to enjoy on the hot days we are having!!

- Bulla Frozen Yoghurt tub - $1.70 (mango, raspberry)
- Paddle Pop - $1.50 (chocolate, rainbow)
- Lemonade Icy Twist - $1.50
- Vanilla ice cream tub - $1.20
- Mini Calipo - $1.00
- Mini Scribbler iceblock - 60 cents

A reminder that Ice Creams are available for “big lunch” only.

There are 2 options for purchasing ice creams;
- over the counter sales (at 1pm bell)
- order on brown paper bag (we will stamp the bag for your child and the student is to return and collect the ice-cream at 1pm bell)

**Volunteers for this fortnight:**

Thank you to all our tuckshop volunteers your help and time is appreciated. Also a warm welcome to our new volunteers - Tammy, Mel & Wendy!

<table>
<thead>
<tr>
<th>Wed 22nd Feb</th>
<th>Thurs 23rd Feb</th>
<th>Fri 24th Feb</th>
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</thead>
<tbody>
<tr>
<td>Nic Hohn 12.45 - 1.45pm</td>
<td>Jacqui 1.00 - 2.15pm</td>
<td>Nicole Hill 12.00 - 1.45pm</td>
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<tr>
<td>Wed 29th Feb</td>
<td>Thurs 1st March</td>
<td>Fri 2nd March</td>
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<tr>
<td>Jo Weik 1.00-1.45pm</td>
<td>Carly 1.00 - 1.45pm</td>
<td>Mel 12.45 - 1.45pm</td>
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**NEWS FROM THE MUSIC ROOM – MISS KYLIE HUNTER**

Music lessons are back in full swing and our students are learning new rhythmic notes and new
music concepts in all grades. Music Education is very important to the development of a child learning experience so I have ten facts which you may or may not have known about Music Education. Today you will find the first 5 of these facts and in next fortnight’s newsletter we will continue these important facts.

1. Music makes a contribution to kids’ development that no other subject can match

“Music education uniquely contributes to the emotional, physical, social and cognitive growth of all students.” National Review of School Music Education, Australia, 2005

2. Music students are more likely to be good citizens

A 10-year US study called ‘Champions of Change’ found that high school students who participate in arts programs, including in school bands, are less likely to be involved with drugs, crime or have behavioural problems.

3. Learning music helps under-performing students improve

US researchers found that young children aged 5-7 who had been lagging behind at school had caught up with their peers in reading and were ahead in maths after seven months of music lessons. The children’s classroom attitudes and behaviour improved too.

4. Musical training can enhance brain function

Brain imaging techniques (MRI) reveal that musical tasks such as sight-reading musical scores and playing music activate regions in all four lobes of the brain and parts of the cerebellum. Music is one of the few activities which engage the entire brain.

5. Incorporating music learning into other curriculum areas helps kids learn

A US study of fifth-grade students found that their attitudes to reading (and to music!) improved when music was incorporated into reading instruction. Other studies show that music students are better equipped to grasp maths and science concepts.

(www.musicplayforlife.org)

Top

STUDENT LEADER NEWS

Year 3—7 School House Clean up Areas and Spirit Shields

To reward and acknowledge students for good behaviour levels, clean house areas, turning up for school and participating in sport events, we have come up with a system that all of these examples will reward your child’s sports houses with extra points.

One of the responsibilities is to clean up their house area. Here is a chart to help them remember.

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Top

STUDENT LEADER NEWS

Year 3—7 School House Clean up Areas and Spirit Shields

To reward and acknowledge students for good behaviour levels, clean house areas, turning up for school and participating in sport events, we have come up with a system that all of these examples will reward your child’s sports houses with extra points.

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Top
One of the responsibilities is to clean up their house areas. Here is a chart to help them remember what areas they need to clean up.

**CORRAWINGA**
- Year 7—Senior Covered Area and D Block
- Year 6—Senior Covered Area and Library
- Year 5—Senior Covered Area and walkway to Tuckshop
- Year 4—year 3 & 4 Eating area including area near Hall
- Year 3—year 3 & 4 Eating area including area near Hall

**KONDARI**
- Year 7—surrounding area of Block F
- Year 6—Surrounding area of Block G and H
- Year 5—Surrounding area of Block E
- Year 4—Surrounding area of Block A
- Year 3—Surrounding area of Block N and Q

**TULARA**
- Year 7—Oval F and surrounding area including Area D play equipment
- Year 6—Oval F and surrounding area including Area D play equipment
- Year 5—Oval F and surrounding area including Area D play equipment
- Year 4—Oval F and surrounding area including Area D play equipment
- Year 3—Pay equipment near R Block

At the end of the semester students who are rewarded RIBBET level 1 will ensure 10 points are allocated towards their house and RIBBET level 2 will ensure 5 points are awarded to their house.

Weekly checks are performed on each areas and points will be allocated to each house colour.

Also team spirit during official Interhouse events eg Cross country and Athletics and at the end of the event points will be allocated to teams showing good sportsmanship, effort and encouragement. Exceptional—100 points, Good—70 points, Fair—30 points. Participation in interschool sport events 5 points for attendance per student per week, -5 points for non-attendance. Participation in Academic competitions 5 points per student per event. Attendance per term 100% - 10 points, 95% - 5 points.

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**P & C NEWS**

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**ADVANCED LIFE PORTRAIT FUNDRAISER – TRACEY BENNION (SECRETARY)**

The Sandy Strait P&C are holding a Portrait Fundraiser on Sunday 18th March 2011 in the Cottage at Sandy Strait State School. The Portrait sitting is for 2 generations of a family (ie. children and parent/parents) with a professional photographer from Advanced Life Photography.

For the price of $15 you will receive a framed family portrait and a bonus keyring. Additional photos will be available for purchase but there is no obligation to buy. The full $15 is donated to the P&C making it a great opportunity for our families and a great fundraiser!

Please place $15 in a payment envelope at the Office marked ‘Portrait Photography’ with your details and we will contact you with your appointment time. Feel free to let friends and family members that may also like to take advantage of this opportunity that they are welcome to contact the school for an appointment time between 3pm—4pm each Friday afternoon.

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**YOUNG GREE NIES**

Our Environmental Club are wanting donations of potting mix, plants, seedlings, cuttings etc for our next new project—The Prep Garden. All donations can be delivered to Mrs McPherson in C Block.

Dear Parents,

As a part of our school's new approach towards the way we communicate with you, we are excited to inform you that we now offer interactive, graphically rich, full colour electronic newsletters to all our parents.

The concept of eNews is similar to the printed paper newsletters which we already send out regularly, but with added benefits - eNews is personally delivered directly to your email inbox via the Internet. This delivery method has many advantages.

It is cost effective, time efficient & personalised to your name. Most importantly school receives this service completely free of charge from Australian Newsletter Services who also supply our paper newsletters with the help of advertisers.

To receive this service all you need is a computer with internet access and email. Those who currently do not have internet access at home can still receive our traditional paper newsletter.

With our eNews service the distance between the school and the parents will be further shortened as the parents will be able to experience firsthand what activities the school is currently undertaking. You will receive the latest information on Academic, Health, Sport and other areas that may interest you. This way the whole family can share the success stories of your children as these eNewsletters can be forwarded to anyone with email.

To sign up for our eNewsletter please type in the link below into the address bar of your browser. Australian Newsletter Services has made the process automated and only takes a few seconds.
minutes when prompts are followed. Your email address will only be used to send out school eNews and nothing else.


If you experience any difficulties please feel free to contact AustNews IT department on 1800 245 077 or email help@austnews.com.au.

Thank you.

Top

COMMUNITY NEWS

FOR SALE: Computer Desk 1200 x 600, pale grey colour on castors. Good condition. $95. Phone Lisa 0409 589 555

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Want to play hockey?
It's a great game so come and join us.
Wallaroo Hockey Club

When would I play?
Fixtures for juniors are played on Saturday mornings at the Woodstock Street fields and will commence on March the 10th 2012. Some U/16 games are played on Wednesday nights (boys) and Thursdays nights (girls). A fixture book setting out games for the season will be available early in the season and can be purchased for $2 from the canteen.

Once registered coaches will call during February to advise of coaching days and times. For juniors team coaching occurs once a week after school.

Hit into Hockey
Hit into hockey will run for a few weeks from 16 February 2012 from 5-6 pm on the turf at the Woodstock Street Hockey Grounds. It is not too late you can still come and join us for these free sessions. This is a valuable start for young players new to the game U/7 and U/9 years. All players who then sign up to a club receive a free hockey kit with the key essentials needed to play the game.

Further information about registering for this season or for Hook into Hockey please call Allen Birt, President, Wallaroo Hockey Club on 4129 7191 or Janell Chappell on 0418 726 737.

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Burrum District Miners Junior Rugby League Football Club Inc.
Incorp No. IA 14780 ABN 88 12 1746 460
Postal Address:- PO Box 989 Hervey Bay. Qld. 4655
Email Address:- bmjrlfc@hotmail.com
Facebook Page:- Burrum Miners

It's Sign On Time
Burrum Miners are calling all interested Rugby League Players to come and Play with the Fraser Coast’s Family Orientated Club.
The Club where every Player gets to Play the Game!!!!!!!!
Trainings have begun for all age groups,
Tuesdays at Seafront Oval, on the Esplanade Pialba from 4.30pm and on Wednesdays at Torbanlea Recreation Reserve from 4.30pm.

2012 Fees
Mini/Mod (U7-U12) only $85.00
Internationals (U13-Seniors) $100.00
This includes Affiliation, Insurance, Team Photo, End of Season Trophy and NEW Club Shirt.

If you would like to know more give the President Justin Hutchen a call on 0414772594 or Secretary Alison Fletcher on 0428576742

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AFL—Auskick Bay Power AFC
Auskick is a skill-based program for girls and boys aged 5—12 years, where the emphasis on fun and learning. Cost is $60 which covers 6 weeks of coaching and each participant will receive a football, cap, backpack and more. Auskick starts on Sunday 26 February 11.00 am—12.00 pm at Bay Power AFC cnr Walker and Elizabeth Streets Urangan. Enquiries Taryn on 4125 1622 or 041 533 8236.

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United Warriors Football Club—Players wanted
If anyone is still wanting to play you can register on-line at www.unitedwarriorsfc.com.au

Come and join in the fun.

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LOST: Please check your child’s shoes. If you notice that you have the wrong pair of shoes for your student could you please return to the office. The lost shoes are from Prep T and 3T.
FOR SALE: 1989 Nissan Skyline Wagon unregistered. Still working, good for parts. $500 negotiable. 0429979294

Play YOUR MUSIC Academy
Learn shortcuts to start playing
YOUR FAVOURITE MUSIC
FREE FIRST LESSON
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Open Day ‘12
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Jumping Castle
Drill and Band Display
Education Display

25th of Feb
10am - 2pm
For Information contact: Christine Johnstone
0457338379 or 41247181
http://herveybay.airleague.com.au

“Primary School of Aviation”

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