Take a Stand Together. National Day of Action Against Bullying and Violence.

Don’t forget to wear something orange to school on Friday to raise awareness.

Our school has registered to be part of the National Day of Action Against Bullying and Violence, being held nationwide on Friday 15 March 2013.

The National Day of Action is a day where school communities across Australia, Take a Stand Together against bullying and violence.

Bullying is one of the most troubling issues affecting young people today. With advancements in technology in recent years children are connected and online 24/7 which has created situations in which bullying is online, in the public forum and must be tackled on a whole different front.

We must equip our children with the skills and strategies to cope, to care for themselves and for one another.

Whilst recognising and identifying bullying we must also build resilient students who have the skills to stand up, bounce back and unite. As a community we must support and help children realise that they are not alone and as a school we will not tolerate bullies.

Sandy Strait State School is dedicated to creating supportive school environments, free from bullying, harassment and violence. By working together at Sandy Strait, we are sending clear messages to young people that bullying and violence, in or outside of school, is not okay - at any time.

We have dedicated this week to raising awareness and developing skills across our year levels.

There will be a special dedicated assembly on Friday morning at 9.30am where we will be joined for a special performance from 2 students (from Urangan State High School and Xavier) who have written a song about bullying to share with our school community.
<table>
<thead>
<tr>
<th>Day</th>
<th>Focus</th>
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| Monday 11th | Facts about Bullying.  
What Can I do?  
Teachers and students will explore the Bullying no way website and associated activities  
| Tuesday 12th| Focus:  
"Say Something Kind to Someone Day."  
Go out of your way to be positive and build a climate of inclusion. |
| Wednesday 13th | Upper school focus  
Cyberbullying: What is it and how can I prevent it.  
Visit the website and share activities and strategies  
| Wednesday 13th | Lower school focus  
Hands are for helping.  
High 5 strategies for dealing with bullies  
(Ignore, talk friendly, walk away, talk firmly, report) |
| Thursday 14th | Focus: Resilience  
Revisit the concept of resilience and bouncing back when things get tough.  
How to bounce back and have your friends to support you.  
Reporting behaviour and having strategies in place |
| Friday 15th | Special assembly, performances and presentation at 9.30am in hall |
| Friday          | Bystander Behaviour  
|               | Share and talk about bystander strategies.  
How to be proactive when you see bullying to support each other |

The National Day of Action Against Bullying and Violence is a major activity organised by Bullying. No Way! ([www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au)). The Bullying. No Way! website, created by all Australian education jurisdictions, offers practical resources and information to help schools work together against bullying, harassment and violence.

Students and parents can also download the free iPhone app *Take a Stand* [http://www.takeastandtogether.gov.au/over14/downloads/index.htm](http://www.takeastandtogether.gov.au/over14/downloads/index.htm) to keep tips and advice on dealing with bullying close at hand.

Sandy Strait State School is now on Facebook

You can now find Sandy Strait State School on Facebook. We hope to utilise Facebook as a means of bringing the classroom to our parents who are unable to be here during the school day. Facebook is an excellent tool for posting updates and information about events as they come to hand, for celebrating the wonderful learning activities that occur throughout the school day and for connecting with our parents and community.

Our Facebook page is still in its infancy as we learn the best way to manage all of the information as it comes to hand.

You can access our School Facebook Page at [http://www.facebook.com/pages/Sandy-Strait-State-School/354729921302918](http://www.facebook.com/pages/Sandy-Strait-State-School/354729921302918) or follow the quick link from the school website homepage [www.sandstrass.eq.edu.au](http://www.sandstrass.eq.edu.au) (listed on the right hand side)

In coming weeks we anticipate the release of a new photo and images permission template to be released by Education Qld which will now include advice and information on using photos on school Facebook pages. We will ensure that this new information is distributed to parents when it is released to all schools in the state.

A Reminder about School Sports Shirts Orders due by Friday 15th March

The Sandy Strait Sports Shirt is a new addition to our school uniform options. The sports shirts are in a light weight, easy breath material and include coloured panels reflecting the sporting house colour with the name embroidered above the logo.

The shirts can be worn on days in which children have PE, interschool sport or carnivals such as the School Athletics and Cross Country carnivals.

If you missed out on placing an order last year and would like to order a shirt please complete the order form enclosed with the previous edition of the newsletter. If you have misplaced your order form additional order forms are also available at the school office.

Each shirt costs $35 and you must indicate your child’s size. We have sample sizes of the shirts in the office and we advise parents and children to come and try them on before ordering as the sizing is quite small.

As these shirts are made to order it is essential that you choose your sizing correctly as there no options for exchange.

If you wish to order a school sports shirt please return your completed order forms with the money enclosed in a sealed and marked envelope to the school office by **Friday 15th March**.
Leap into Learning

Across all reaches of our school you will hear the phrase “Leap into Learning”. Schools are about learning, it is our core business each and every day. In 2013 we have continued to invest a great deal of time as a staff discussing what our focus for this “learning” will be. We have a very clear and defined goal around improving our results in Reading, Writing and Numeracy and we are very committed to this plan. Leaping into Learning is everyone’s business and we all have a critical role to play:

<table>
<thead>
<tr>
<th>Students</th>
<th>Parents</th>
</tr>
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<tbody>
<tr>
<td>• be present at school</td>
<td>• to ensure children are at school, on time</td>
</tr>
<tr>
<td>• to be organised and ready to learn</td>
<td>every day</td>
</tr>
<tr>
<td>• be an active participant in all learning</td>
<td>• to keep in contact with your child’s teacher</td>
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<tr>
<td>experiences</td>
<td>• to read to your children every day (lower</td>
</tr>
<tr>
<td>• to reflect on own learning.</td>
<td>primary)</td>
</tr>
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<td></td>
<td>• to work in partnership with the school to</td>
</tr>
<tr>
<td></td>
<td>support your child’s learning.</td>
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<table>
<thead>
<tr>
<th>Teachers</th>
<th>Support Staff and Teacher Aides</th>
</tr>
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<tbody>
<tr>
<td>• to know the individual needs of every child</td>
<td>• to work together with the leadership team</td>
</tr>
<tr>
<td>in the class</td>
<td>and teachers to deliver support programs</td>
</tr>
<tr>
<td>• to engage students in challenging and</td>
<td>for identified students (with an intensive</td>
</tr>
<tr>
<td>meaningful learning experiences.</td>
<td>focus on Literacy and Numeracy)</td>
</tr>
<tr>
<td>• to deliver the specified curriculum in all</td>
<td>• to maintain productive relationships with</td>
</tr>
<tr>
<td>Key Learning Areas.</td>
<td>students, teachers and parents.</td>
</tr>
<tr>
<td>• to implement assessment “of” and “for”</td>
<td>• to assist in the assessment, data and target</td>
</tr>
<tr>
<td>learning.</td>
<td>review cycle.</td>
</tr>
<tr>
<td>• to work together with leadership team to</td>
<td>• to actively participate in professional</td>
</tr>
<tr>
<td>analyse data to inform teaching and</td>
<td>development opportunities to build</td>
</tr>
<tr>
<td>learning programs.</td>
<td>knowledge and improve practice.</td>
</tr>
<tr>
<td>• to build and nurture relationships between</td>
<td></td>
</tr>
<tr>
<td>home and school.</td>
<td></td>
</tr>
<tr>
<td>• to work together in productive teams to</td>
<td></td>
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<tr>
<td>deliver quality teaching and learning</td>
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<tr>
<td>programs.</td>
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<tr>
<td>• to actively participate in professional</td>
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<td>development opportunities to build</td>
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<td>knowledge and improve practice.</td>
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| Leadership Team                              |                                              |
|-----------------------------------------------|                                              |
| **Principal, Deputy Principals:**            |                                              |
| • to lead curriculum, teaching and learning   |                                              |
|     across the school                        |                                              |
| • to work together with teachers to          |                                              |
|     analyse data, set targets and plan        |                                              |
|     effective learning programs              |                                              |
| • to work with teachers supportively in      |                                              |
|     classrooms, observing practice and        |                                              |
|     providing feedback                       |                                              |
| • to work together with the Literacy and      |                                              |
|     Numeracy Support team to target          |                                              |
|     intervention where it is most needed as   |                                              |
|     part of our school wide improvement      |                                              |
|     agenda.                                  |                                              |
| • to actively participate in professional     |                                              |
|     development opportunities to build       |                                              |
|     knowledge and improve practice.          |                                              |
| • to maintain productive relationships with   |                                              |
|     students, staff and parents              |                                              |
| **Head of Special Education Services:**      |                                              |
| • to work with teachers and special          |                                              |
|     education team to ensure that every       |                                              |
|     student with a disability is catered for. |                                              |
| • to build relationships between home and     |                                              |
|     school.                                  |                                              |
| • to actively participate in professional     |                                              |
|     development opportunities to build       |                                              |
|     knowledge and improve practice.          |                                              |
| • to maintain productive relationships with   |                                              |
|     students, staff and parents              |                                              |

I am very proud of the commitment our whole school team have shown towards this most important of agendas and we are looking forward to celebrating our successes and milestones along the way with you.

You will frequently hear us on assemblies, school newsletters and through other forms of communication discussing:

• whether students have made “leaps in their learning”, reaching their targets and aiming to always do better
• whether class teachers have data (every 5 weeks) that demonstrate how their class has made “leaps to reach their targets”, who has “leapt past their target” and who has “further to leap.”
• whether our intervention programs have supported children in “leaping forward”.
• recognising and celebrating the “leaps forward that we all make”
• recognising and celebrating those students who “leap high” through academic awards each semester.
• teachers and staff making “leaps in their learning” as they develop their professional skills and knowledge.

Have you leapt into learning today?
**Year 7 Camp**

Good luck to our excited Year 7 students during their Leadership Camp at Maranatha (Yandina) this week. This camp is packed full of great activities and the demands on our students is significant. Some of the highlights include:

**Ropes Course**

The mid ropes course reaches 10 metres in height. Students use harnesses and safety equipment to remain safe whilst challenging boundaries and encouraging others. They walk on the ladder and swing from tree to tree then dismount on our mini flying fox. They even tack a ropes course over the river.

**Abseiling**

A classic adventure activity, the 11-metre abseil wall is a very safe way to experience the thrill of abseiling. The students get to experience the freedom of “air drop” abseiling when exiting the high and mid ropes.

**Possum Pull**

A fantastic thrill generated by team effort. Each person takes a turn at being the “possum”. They are harnessed and attached to one end of a rope. The rope runs up over a pulley 14 meters up, then back down to the rest of the team. This running team is also attached to the rope. When they run, the possum gets a giant swing into the air.

**Leap of Faith**

Students take a leap and dive off the platform into the open space and give the air ball a punch. ... 10 metres above the ground. This activity is a great confidence builder and awesome fun.

**River Rafting**

Students are given tyres, rope, wood and lifejackets. They work together to build their own raft, developing communication skills and encouraging teamwork as they find ways to paddle across Wappa Creek.

**Bushcraft**

Students learn to build shelters, learn to start a campfire (under supervision) the old fashioned way to boil the billy for bush tea, make camp fire damper (with jam – yummy!) A big thank you to our Year 7 teachers and Mr Baldwin who have given us the comfort of home and family to spend their time supervising and managing our students.

It is also important to acknowledge the fantastic efforts by our Year 6 teachers who coordinated a number of fundraising events in Term 4 last year to help ensure camp cost did not blow out to unreasonable figures.

**Mrs Roper’s Ripper Donation**

Long-time RE volunteer Mrs Dianna Roper has donated a copy of some exceptional teaching resources to each teacher at our school: Rapt in Reading, Rapt in Number.

A treasure chest for teachers and students.

We thank Mrs Roper for her lovely donation and I am sure the teachers will find these resources very helpful.

**Term 1 Parent Teacher Interviews**

Parent Teacher interviews commence very soon. Parents are encouraged to look out for the booking and confirmation sheets. Below are some things parents may want to consider discussing with their child’s teacher during a parent teacher interview.

1. Does my child’s teacher believe he/she is working up to his/her ability?
2. Is there anything we can do at home to reinforce the skills that teachers are working on in the classroom?
3. How much time should my child be spending on his homework?
4. What are my child’s strengths and weaknesses?
5. What can we do to help develop our child’s weak areas?
6. How are grades determined?
7. What is my child like in class?
8. What is my child’s learning style?
9. How does my child interact with the other kids?
10. Is there anything that I can share with you about my child and what he’s like at home?

Remember, good relationship between the parent, teacher and student allows all three parties to have a shared understanding of learning goals, the curriculum and ways they can work together to achieve the best for your child.

**Beginner Strings Workshop—20 March, 23 July & 24 October**

On Wednesday 20th March, all the beginning string students will be attending the first day of Beginning String Workshops. All students have been given an application form and the cost is $20 which pays for all 3 Workshop days (the second is on 23rd July and third on 24th October). The Workshop is being held at the Kawungan State School Hall. Our beginning students will be joined by beginners from all the state schools in Hervey Bay, and there will be a concert at 2.30 pm to conclude the day. Parents, caregivers and other family members are welcome to attend.

**Earth Hour**

Earth Hour is the single, largest, symbolic mass participation event in the world. Born out of a hope that we could mobilize people to take action on climate change, Earth Hour now inspires a global community of millions of people in 7,001 cities and towns across 152 countries and territories to switch lights off for an hour as a massive show of concern for the environment.

On Saturday, 23rd March at 8:30 EST everyone can help. It takes only one hour of your life to help our planet. Candle lit dinners and board games have always been a popular way to celebrate Earth Hour, but now hotels, restaurants and chefs all over the world are taking dining in the dark a step further by coming up with green menus and sustainable meals.

Join us at Earth Hour to be part of a global community that is taking action towards a more sustainable future. A simple idea to switch off your lights for an hour has become the world’s fastest growing environmental movement. Together we can inspire change, big or small, to change the world we live in. Get involved here!

http://earthhour.org/
Fire Ed will visit year Ones after the holidays. This important visit will teach our students about fire safety so please have a discussion with your child after this visit so they can share their understanding and knowledge with you.

Reading has always been an important and ongoing aspect of our ‘Leap into Learning’ agenda at Sandy Strait. Students who read often and widely (a variety of texts) become competent readers and this in turn helps them with spelling and writing. Reading at school focuses on helping students develop effective reading and comprehension strategies to enable them to continue to grow as readers who can make meaning of what they are reading and begin to learn from the texts they are reading. Enjoyment of reading is also very important and an area that parents can nurture and instil as they read with their child or children.

Reading aloud to your child, reading with your child or listening to your child read to you are all powerful practices that will provide opportunities for you to celebrate and enjoy reading with your child. The following tips will provide you with some ideas on how to help your child develop a broader vocabulary which is essential in allowing our children to make the appropriate meaning from what they are reading. These tips are sourced from the ‘Reading Rockets’ site and compliment the work our teachers are doing with your child in reading.

Helping your child to develop a broader vocabulary.

Talking to and reading with your child are two terrific ways to help them hear and read new words. Conversations and questions about interesting words (‘The book says, ‘The boy tumbled down the hill,’ and look at the picture! How do you think he went down the hill?’) are easy, non-threatening ways to get new words into everyday talk.

Sharing a new word with your child doesn’t have to take a long time: just a few minutes to talk about the word and then focus back on the book or conversation. Choose which words to talk about carefully — choosing every new word might make reading seem like a chore. The best words to explore with your child are ones that are common among adult speakers but are less common to see in the books your child might read.

When introducing new words to your young learner, keep the following four helpful hints in mind:

First, provide a simple, kid-friendly definition for the new word: Enormous means that something is really, really big.

Second, provide a simple, kid-friendly example that makes sense within their daily life:

Remember that really big watermelon we got at the grocery store? That was an enormous watermelon!

Third, encourage your child to develop their own example:

What enormous thing can you think of? Can you think of something really big that you saw today? That’s right! The bulldozer near the park was enormous! Those tyres were huge.

Lastly, keep your new words active within your house.

Over the next few days and weeks, take advantage of opportunities to use each new vocabulary word in conversation.

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Tuckshop News

All students have been given a new tuckshop menu. This menu is effective immediately, please throw out all your old ones.

Teachers & Students: Please ensure all tuckshop boxes arrive from classrooms by 9.30am each morning, this helps the day run as smooth as possible and keeps your breaks on time.

Paddle Pop Promotion

If your spend over $6.50 on your order this week ‘including the purchase of a paddle pop or lemonade icy’ you will receive a prize from Streets Paddle Pop.

To receive your prize – please bring your order bag to the tuckshop during second break and choose from one of the following; Frisbee, skipping rope, grip ball set.

Tuckshop will open on last day of term – Thursday 28th March.

Volunteer Roster

<table>
<thead>
<tr>
<th>Thursday 14th March</th>
<th>Friday 15th March</th>
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<tbody>
<tr>
<td>Kerry 12.15 – 1.45pm</td>
<td>Nicole 8.45 – 10.45am</td>
</tr>
<tr>
<td></td>
<td>Toni 12.15 – 1.45pm</td>
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<table>
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<tr>
<th>Thursday 21st March</th>
<th>Friday 22nd March</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kristy Gordon 1.00 – 1.45pm</td>
<td>Nicole 8.45 – 10.45am</td>
</tr>
<tr>
<td></td>
<td>Toni 12.30 – 1.45pm</td>
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</table>

<table>
<thead>
<tr>
<th>Thursday 28th March (last day of term)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Kerry 12.00 – 1.45pm</td>
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</table>

Lee Smith, Tuckshop Convenor
FAMILY PORTRAIT FUNDRAISER

Sunday March 17th

Sandy Strait State Schools P&C invites you to participate in our Family Portrait Fundraiser. advancedlife Professional Photographers will provide you with a Family Portrait for only $20 (valued at $130).

For your $20, you receive a A3 Pencil Sketch or a 10x13 family portrait, a Keyring, and a wallet sized portrait. 100% of this money is retained by Sandy Strait State School P&C.

Please contact Kim Parnell on 4125 1630, or kjpettet_parnell@hotmail.com to reserve your photography session before they're all gone! Our fundraiser will be held on Sunday March the 17th – on-site at Sandy Strait State School – At the Cottage, this is the first building on the right through the Prep gates.

Additional photos will be available for purchase at no obligation. These additional photos include: Portraits, Gift Cards, Bookmarks, Calendars – featuring your Family Portrait & other photos taken on the day, with a Complete Package for only $199.00! Please visit our Facebook page on www.facebook.com/advancedlifefundraising for more information about the images on offer, what to wear or other general queries.

There are four rules for participation in this fundraiser:

Rule 1 Minimum of two generations in the Family Portrait
Rule 2 No person may appear in two separate fundraising Family Portraits (exception of separated couples)
Rule 3 An adult family member appearing in the fundraising Family Portrait must be present to collect & view their family portraits (or able to make alternative arrangements)
Rule 4 Families must sit for a minimum of three separate poses on the day

Please help Sandy Strait State Schools P&C raise valuable funds by participating in our upcoming advancedlife Family Portrait Fundraiser. Invite your neighbours and friends - Family Portraits provide memories to be kept & cherished by the entire family for years & generations to come.

Advancedlife Photography request that we have a minimum of 30 families participating in our fundraiser.

ATTENTION ALL PARENTS AND CAREGIVERS: WE NEED ANOTHER 18 FAMILIES BY THIS WEEKEND, OR THIS EVENT WILL BE CANCELLED!

AGM

As most of you will be aware our AGM was held on Wednesday 6th March. We were hoping to get at the very least one or two new members, but unfortunately it was not meant to be! A lot of hard work went into this meeting and we were disappointed at the outcome. The P & C NEEDS your help to stay afloat. Remember the P & C Volunteer for your School and your children. Please consider Volunteering with us. Your help would be much appreciated. Contact Kim on 4125 1630.

There is no change to the Executive Committee, they are:

- President: Kim Parnell
- Secretary: Tash Cornack
- Treasurer: Susan Blyth

Here's to another year!

Tuckshop

As you will all be aware by now our Tuckshop hours have been reduced to two days per week (Thursday and Friday). Lee has been busy on her menu so keep an eye out for it In this Newsletter, on the Schools webpage, and on our new Facebook page. It is important for us all to support our Tuckshop, and therefore our School Community.

Thank you to all of those who completed our survey, we received 18 responses and all of the results were looked at.

Kim Parnell
(P&C President)

Student Banking News

This week those who haven't banked in a while will receive a letter with ways you can easily start banking again. We would love to hear from you and help your child get back into the great habit of saving but if we don't hear back from you by the beginning of term 2 we will be deleting your name off our database. Once again it's fantastic to see some new names start banking!! There are fantastic benefits for both your child and the school when you use the school banking system. We will be drawing the winner from our raffle on Thursday 28th March. The winner will receive the prize this day and will be published in term 2 newsletter. It's easy to get a ticket just sign up to school banking or make a deposit with us. Good luck and happy saving!!

Book Club News

All bookclub orders must be placed into the box in the office by Friday 15 March. Please make sure that all order forms include your child’s name, class and correct money is enclosed in the envelope. These orders should be back before the school holidays. Thank you.
Get Ready for the Sandy Strait State School 2013 Musical – Saturday October 26th, 2pm and 7pm.

This year’s musical is entitled “Little Stars”. The story focuses on a National TV Talent Competition. Follow the behind the scenes story of five finalists (and their neurotic parents) as they compete in the national TV hit sensation singing competition seeking the next ... Little Star!

Crooked judges, hyperactive presenters and a live studio audience – a perfect parody of the well loved Idol TV format....and just as humorous!

Any year 5, 6 or 7 student interested in participating in this year’s musical (lead roles and chorus) are asked to put their name down at Ms Pritchard’s year 4 classroom. Auditions for lead roles will take place during week 8 this term and students interested in auditioning for a lead role will need to pick up an audition script.

Students who commit to the musical are required to pay a $20 levy in term two and attend afternoon rehearsals every Tuesday until 4.30pm for all of term two and until October 26th in term three.

Any questions regarding musical please see Ms Pritchard or Mrs Ryan.
Community News

Play YOUR MUSIC Academy
Learn shortcuts to start playing
YOUR FAVOURITE MUSIC
FREE FIRST LESSON
* Instrument not necessary. * Private or Group Tuition
* Our Studio or Your Home * Beginners welcomed
* Ages 5-95. * Patient Teachers
Phone: 4194 5265 <> or 0407 586 761

HOLIDAY SWIMMING LESSONS

• FAST TRACK SWIMMING LESSONS -
Learn to swim, stroke correction & infant classes.
  Winner -QLD. AUSTRALIAN SWIM Teacher - 2012
APRIL 2nd–5th  COST- $54  (week 1 = 4 days)
APRIL 8th – 12th COST  $67.50  (week 2= 5 days)
Both weeks $115  SMALL CLASSES

ELDERS SWIM CENTRE  Islander Rd, Pialba
Ph. Penny 4128 4888

WIDE BAY GYMNASTICS CLUB HOLIDAY GYM FUN

Holiday classes are suitable for beginners and seasoned gymnasts. Children must be 5 to 17 years to attend.

WHERE: Wide Bay Gymnastics Club, Walkers Road, Urangan. Ph: 41253011


TIME: 8.30 am to 11.00 am each day

COST: $15 per child for 2½ hours. This includes Gym Fun class; please bring something to eat and a cold drink.

Phone and book your place or simply turn up on the day.

Found: Gift Card from Hyundai. If yours please contact the office for further information.

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Hervey Bay Squadron

Open Day ‘13

24th March
11:00am to 2:30pm

FREE Sausage Sizzle
Education Displays
Drill Displays
Model Building
Remote Control Aircraft
Static Display
Flight Simulator Display

@ Australian Air League Headquarters
Don Adams Drive, Hervey Bay Airport
For enquires contact Christine Johnstone on 0457338379
http://herveybay.airleague.com.au

“Training tomorrow’s pilots... Today”

Chris & Sally Findlay
Make-A-Wish Australia
Supporter Event 2013

Tickets $10.50
Available at KidZone
($4 from each ticket will go directly to
Make-A-Wish)

79 Islander Road
Hervey Bay
Ph: 07 4194 0479

Includes:
~Entry
~Meal Deal

CHILDREN’S EASTER PARTY
(Ages 1 years–12 years)

TUESDAY APRIL 9th 2013
9:00-Midday
Come along for some great fun including:
Play, Easter Crafts & Face Painting

Make-A-Wish Australia
Supporter Event 2013

Tickets $10.50
Available at KidZone
($4 from each ticket will go directly to
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