**19/06/14**

## Keys to Success: Confidence

### From the Principal - Sharon McMorrow

<table>
<thead>
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<th>COMING EVENTS</th>
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<tr>
<td><strong>26 &amp; 27 June</strong>—Athletics Carnival</td>
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<td><strong>26 June</strong>—Report Cards issued</td>
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<td><strong>27 June</strong>—Last day of term</td>
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<td><strong>14 July</strong>—First day of Term 3</td>
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<td><strong>23 July</strong>—P &amp; C Meeting</td>
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### Congratulations to all of our Academic Award Winners

This Tuesday and Thursday as part of our recognition of outstanding Academic Achievement, I presented all students from Year 1 to Year 7 who achieved outstanding results in English, Maths or Science with a Principal’s Academic Award. Students who have made wonderful progress through hard work and dedication in English and/ or Maths in Prep to Year 7 were also awarded with a Principal’s Encouragement Award.

It was wonderful to have so many proud parents and family members in attendance at both ceremonies.

Congratulations to all of our award winners. We are very proud of you all!!!

### Farewell to Mrs Wakelin

At the end of this term Mrs Rosemary Wakelin will retire from Education Queensland after 32 years of teaching.

Rosemary has taught in a number of schools throughout her career and fulfilled the role of Educational Advisor some years ago working with schools and teachers assisting them to implement the new English syllabus. Her passion for reading and writing is contagious and she has always had the unique talent of engaging children and fostering a real love of learning.

Both of my children have had the privilege of being a part of Rosemary’s classes and she has touched the hearts of so many children and families over the years.

I behalf of all members of our school community I would like to thank Mrs Wakelin for all of her hard work over the years and for inspiring our children with the love of learning.

I would like to wish Mrs Wakelin every joy and happiness with her retirement and the next phase of her life.
What is a Student Assessment Folio?

Student assessment is an integral component of the teaching and learning cycle. Teachers assess students in a range of different ways on a daily basis through formative assessment tasks such as observations, checklists, conferences etc. Students also complete summative assessment tasks demonstrating their understanding of key concepts in units of work across all of the Key Curriculum Areas. The Student Assessment Folio contains a range of summative assessment tasks completed by your child across each of the Key Learning Areas this Semester. These summative tasks are used to assist teachers in making judgements regarding student achievement and are reported as an A-EI VHA- SR in the report card issued each semester. Please note that not all samples of work that contribute to the achievement rating on the report card are contained within the folio.

Enrolments for the 2015 Prep Year Are Now Open

Enrolments are now being taken for the Prep Year in 2015. Parents are invited to come into the school office and collect an enrolment pack containing information about the Prep Program, our Pre Prep Program in term 3 and 4, enrolment information and other brochures and documentation about the 2015 school year.

Leap Into our Pre-Prep Program

At Sandy Strait we believe it is important to provide our students with the best possible start to their first year of schooling. This year we are continuing with our Pre-Prep Program to assist our children and parents to best prepare for the curriculum and learning expectations of the upcoming Prep Year.

Purpose of the Program:

- To provide an orientation and skill based program to help prepare our future students for the Prep Curriculum in the year ahead
- To model and provide activities and ideas for parents to work on with their children at home to ensure that they have the best opportunity to succeed in the Prep Year.
- To foster and build relationships between teachers, students and parents prior to the commencement of the school year.
- To provide opportunities for our future Prep students to interact with one another and build relationships prior to commencing school.

How the Program will work:

- The program will be conducted over 4 separate 1 hour sessions throughout term 3 and 4.
- Children and parents attend each of the sessions
- At the end of each session parents will be provided with a pack of activities to take home to use with their child between sessions. Each of the activities contained within the pack will have been modelled throughout the morning session. A different activity pack will be distributed at each of the sessions.
- Each session will have a particular teaching focus with activities and games developing the following:
  - Session 1: Early Number Concepts
  - Session 2: Sounds to Letters
  - Session 3: Developing Reading
  - Session 4: Oral Language

School Discipline Audit

On the 18th June we participated in our first Discipline Audit. This is part of a state wide initiative across all Qld Schools by November 2014. During the audit an independent, experienced school principal visited the school to collect a range of data and information about school wide programs and procedures in the area of discipline.

Interviews were conducted with staff, students and parents to gather a range of perspectives on school strategies and practices in relation to behaviour management.

The audit took place over one day and a detailed report will returned to the school within 15 days. The report's executive summary and 5 page profile will be made available to parents and caregivers via our school website in the near future.

Head lice

Head Lice is a common problem within the school community. Coming home with this newsletter is a Fact Sheet on Head Lice and how to treat. Please take the time to read this and treat your child’s hair accordingly. With the holidays coming up it is a great time to try and get rid of these pests.

Last Newsletter for this term

With only just over a week remaining of this term this will be our last newsletter for term 2. Thank you for all of your support throughout this term. It has been a very busy term with many events, learning activities and things to celebrate.

I would like to wish all of our families a safe and relaxing winter holiday and look forward to welcoming all of our students back to Term 3 on Monday 14th July.
Report cards and attendance

Report cards will be issued to students next Thursday. As the semester draws to a close and student report cards are finalised I'd like to thank you for your contribution to the important partnership that exists between parents, teachers and students. Teachers appreciate and respect your support in the education of your child.

Thank you.

During the past few weeks teachers have been writing end of semester reports. Writing reports is a very time consuming task and in some cases frustrating and others exciting. Teachers are generally pleased with their students results and look forward to continued progress next semester. I have read many of these reports and one aspect of concern for me is the rate of student attendance for some of our students. Students who attend school regularly are better positioned to achieve in their learning and assessment tasks and on behalf of our teachers I need to remind parents of the importance of ensuring your child attends school every school day. If a child is absent for six days per term during the primary years then in effect they have missed one year of their schooling.

Academic awards

Congratulations to those students who have achieved the necessary results to be recognised with an academic award. This is the result of focussed effort and self-discipline by students and carefully considered planning and teaching by dedicated teachers. These awards also provide an opportunity for all students to reflect on and celebrate their own individual progress in our whole school agenda ‘Leap into Learning’.

NAIDOC week and working bee

Next term kicks off with NAIDOC week and the theme this year is Serving Country: Centenary & Beyond. This year’s NAIDOC theme honors all Aboriginal and Torres Strait Islander men and women who have fought in defense of country.

We will be having celebrations and activities during the week which will be linked into the Serving Country theme. Parents will be invited to some of our activities so keep an eye out for further information next week.

Next week Tuesday 24th June 9.00 am—12.30 pm, Karen Steyger our Indigenous liaison Teacher Aide, has organised to have a working bee to clean up the Bush Tucker garden. The garden is a little overgrown and as we would like to have some of our NAIDOC activities in the garden we need to give it some TLC.

If you are available to help with weeding, pruning etc please come along with your gardening gloves (if needed) for some light physical activity followed by a sausage sizzle at 12.30. All help will be much appreciated.

Enjoy the June/July break with your children and we look forward to your continued support next semester.

Crossing Supervisors

This year marks 30 years of school crossing supervisors. The Sandy Strait School crossing in Robert Street commenced on 1/9/91 and the Boundary Road crossing was commissioned on 12/10/98 with Colyton Street commencing in 2007. We are very grateful to all of the Crossing Supervisors who have worked on these crossings keeping our students and parents safe. Well Done. Our current Supervisors are Nola Davies who has been with the system for 27 years, Dennis Love who is our latest Supervisor and has been with the system for 9 years, Sharon Sadler 5 years and David Gillespie 2 years. Thank you.

P & C News

Spell-a-thon

If you still have Spell-a-thon cards and money at home, this is the final week to get them in. All money and forms are to be returned by this Friday, June 20. Don’t forget that each child that returns their card and money receives a free ice block next term.

To date we have raised approx $2700, this is, around $4000 dollars less than last year. So lets get those forms in this week.

Thank you to all of those children that have done so already.

Sports Day P&C Stall

The P&C will be holding a stall from the canteen on June 26 and 27. For sale will be an assortment of drinks, lollies, sandwiches, chips etc. NO hot food will be available. We will work on times a bit closer to the date, Juniors will be on one day, Seniors the next, please ensure that children have some loose change.

Next P&C Meeting

Due to unforeseen circumstances the P & C Meeting scheduled for 24 June has been rescheduled to Wednesday 23 July at 3.00 pm.

Your Executive Committee
Kim, Tash and Sharon
Mini Minds Alive
A big thank you to our Year 4 to 7 teachers who made time to facilitate last Thursday’s Mini Minds Alive activities. Mini Minds Alive gave our students an opportunity to participate in some really worthwhile activities that are sometimes overlooked because of time constraints. Activities ranged from making rockets to handball. The students loved it. As mentioned previously, teachers are faced with numerous curriculum demands (more now than at any other time) and their willingness to accommodate Mini Minds Alive was very much appreciated.

HBZ Girls RL Gala Day
On Friday a selection of girls from years 4—7 will be participating in an Australian Rugby League Girl’s only Gala Day. This Gala Day consists of coaching sessions prior to games beginning. Year 6 and 7 girls will play Modified Rugby League Games (tackling) and Year 4 and 5 girls will play Backyard League (no tackling) in a round robin format. Games will be held at the Seagulls Rugby League Club.

RIBBIT Rewards
Our level 1 & 2 students in Year 4 to 7 will receive their reward (PCYC activities for our senior students and The Little Street Circus for our Year 4 & 5 students) this week.

50 ways to encourage reading
As we know reading is a vital life skill. The holiday period coming up provides parents with a great opportunity to play their part in helping their children continue to develop their reading. Here are 50 ways this could be done:
1. Read to your child.
2. Play rhyming games.
3. Sing the alphabet song with them.
4. Label things with their names from an early age.
5. Go to the library
6. Have non fiction books as well as fiction available.
7. Tell stories.
8. Have books all over your house.
9. Teach the letter sounds by emphasizing the sounds in words they hear often from a young age.
10. Provide fun and interesting books for them to read.
11. Get a magazine subscription and read it together.
12. Make play dough letters.
13. Play the alphabet game on road trips.
14. Read the mail together.
15. Make a reading nook.
16. Clap out syllables.
17. Make letter crafts.
18. Make reading play time.
20. Learn about how books work and other concepts of print.
21. Let them choose their own books at the library or bookstore.
22. Leave them notes in their lunchboxes.
23. Play with foam letters in the bath. Use bath toys to make up and tell stories.
24. Make your own books.
25. Play eye spy with letters and letter sounds. "I spy something that starts with the letter B. Buh buh book!"
27. Make up silly songs together.
28. Ask them to read the pictures to you before they can read the words.
29. Play library.
30. Read the book then see the movie for a family treat.
31. Play with word families.
32. Read books with no words and share storytelling duties.
33. Let them see you reading for fun.
34. Read nursery rhymes.
35. Explore and trace tactile letters.
36. Play listening games.
37. Retell and have your children retell stories after reading them.
38. Ask your child questions about elements of the story as you read with them. This works on comprehension.
39. Read books at lunchtime.
40. Take books with you when you travel.
41. Build with letter blocks or make your own.
42. Do word searches.
43. Play sight word games.
44. Download an e-reader app on your smartphone and instead of handing them it to play a game make it a treat to use it to read.
45. Read comics and graphic novels with them.
46. Talk to your kids using regular words not “kiddie” words.
47. Read them poetry.
48. Get their bodies moving to learn letters.
49. Read them their favourite book over and over and over even if it’s making you want to poke your eyes out.
50. Make reading part of their bedtime routine from day one.

News from the Student Leaders
Under B’s and Mini Minds Alive were a huge success. Hopefully everybody enjoyed the activities such as mini golf, goo, zumba, pet rocks, rice, puppets, ribbon dancing, the obstacle course and magnetic fishing just to name a few. Mini Minds Alive was also a great alternative from work, we enjoyed participating in a range of activities such as just dance, dream catches and baldy’s cross fit challenge. This week has been a jam packed week for some of our Senior students as they have participated in the level 1 & 2 Ribbit rewards day and Readers Cup Challenge.

We hope you have a wonderful and safe holiday.
We will be holding our Athletics Carnival Thursday 26 and Friday 27 June. Below is a timetable of events. Parents are welcome to attend to watch their child/ren.

### Thursday 26 June

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8.45</td>
<td>Assemble on oval in House Areas</td>
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<tr>
<td>8.50</td>
<td>Sprints of 60m (Preps, Year 1 and Yr2) Preps will rotate around the field events while the Year 1 and Yr2's complete their sprints.</td>
</tr>
<tr>
<td>9.45</td>
<td>Year 1 Rotation of Long Jump, High Jump and Long Throw</td>
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<tr>
<td>10.45</td>
<td>Morning Tea in normal areas.</td>
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<tr>
<td>11.15</td>
<td>Reverse rotation of the above activities.</td>
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<tr>
<td>12.15</td>
<td>Relays over 60m teams of 6.</td>
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<tr>
<td>12.45</td>
<td>Normal Lunch</td>
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<tr>
<td>1.30</td>
<td>Rotation 1</td>
</tr>
<tr>
<td>8.50</td>
<td>Grade 3 and 9yr old Sprint Events</td>
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<tr>
<td>10.15</td>
<td>Rotation 2</td>
</tr>
<tr>
<td>12.15</td>
<td>800m for Year 3, 9 and 10yr olds</td>
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### Friday 27 June

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<tbody>
<tr>
<td>8.45</td>
<td>Assemble on oval in House Areas</td>
</tr>
<tr>
<td>8.50</td>
<td>100m Sprints for 10, 11, 12 and 13yr olds</td>
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<tr>
<td>12 and 13yr</td>
<td>Tulara</td>
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<tr>
<td>9 and 10yr</td>
<td>Kondari</td>
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<tr>
<td>11 and 12yr</td>
<td>Corrawinga</td>
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<tr>
<td>9.45</td>
<td>Busy Rotations – 15 MINUTES THAN ROTATE</td>
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<tr>
<td>10.45</td>
<td>Rotation 2</td>
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<tr>
<td>11.15</td>
<td>Rotation 3</td>
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<tr>
<td>1.30</td>
<td>Rotation 4</td>
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<tr>
<td>2.10</td>
<td>800m for 11, 12 and 13yr olds</td>
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<tr>
<td>2.50</td>
<td>Tidy Up and Home</td>
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<tr>
<td>3.00</td>
<td>World's Biggest Morning Tea Celebration</td>
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#### World's Biggest Morning Tea Celebration

Recently the staff at Sandy Strait School supported the Cancer Council’s Biggest Morning Tea. The staff donated all of the goodies and then enjoyed a lovely morning tea and lucky prizes etc.

This annual event raised $320 for Cancer research and is one initiative of many whereby Sandy Strait School gives back to the community.
Head Lice

Description:
Head lice (Pediculus capitis) are small, wingless, egg laying insects found on the human head. They grow to about 3.5mm (the size of a sesame seed or pin head). Head lice live on the hair and feed by sucking blood from the scalp. They are pale grey in colour before feeding and reddish brown after feeding.

Live eggs (sometimes called nits) are glued to the hair shaft within a distance of 1.5 cm from the scalp. They hatch in 7-10 days as young lice (nymphs). It takes up to ten days for the nymphs to become mature lice and begin laying eggs. Adults are larger than nymphs and a mature female lays up to eight eggs per day.

Symptoms:
Detection of adult lice or nymphs on the scalp is the best way to determine if head lice are present. While most people with head lice will not develop an itch, a small number of people develop an itch due to an allergic reaction to the saliva of the louse. Scratching can give rise to secondary bacterial infections on the scalp. Swelling of lymph nodes (adenopathy) in the neck can occur in some people due to this infection.

The presence of eggs is not a reliable sign of active head lice. Eggs need the warmth and moisture of the scalp to hatch. Eggs that are further than 1.5cm from the scalp are dead or hatched and do not need to be treated. Dead and hatched eggs can remain in the hair for several weeks.

Transmission:
Head lice do not jump or fly. They are spread mainly by direct head to head contact. They have strong claws and move by swinging from hair to hair. This can happen when people play, cuddle or work closely together.

A few head lice have been found on combs, hairbrushes and pillowcases. However, transmission from these objects can only occur when the item is used within the 24 hour period following use by an infested person. This is because head lice can survive only up to a day away from the human host. Head lice must feed on human blood every six hours to replenish their water supply or they will die from dehydration. The longer they are away from a human host, the weaker they become and the less likely they are to infest the next person.

Head lice do not live or breed on animals, bedding, furniture, carpets, clothes or soft toys. Their life cycle must be completed on the human head.

Head lice are a very common problem in schools and institutions everywhere in the world. While they are not a threat to health and do not transmit disease, they do cause a lot of distress and anxiety for families and schools. Anyone can get head lice. They affect all socioeconomic groups and are not a sign of poor hygiene. They have no preference for ethnic background, hair colour, hair type or age.

Detection of head lice

All parents should check their children and other family members for head lice regularly as early detection decreases treatment time and helps break the breeding cycle.

The most effective way to detect head lice is by using the hair conditioner and combing method. You will need white coloured hair conditioner, an ordinary comb, a fine tooth head lice comb and white tissue/kitchen towel.

- Apply sufficient white conditioner to dry hair to completely cover the scalp and hair from roots to tips.
- Use an ordinary comb to detangle hair and evenly distribute the conditioner. Divide the hair into four sections.
- Comb hair from root to tips using a fine tooth head lice comb.
- After each stroke, wipe the comb onto a white tissue, checking the comb and tissue for head lice.
- Comb the whole head, checking for lice.
- Put all tissues in a plastic bag, tie the top and put the bag in a rubbish bin.
Head Lice

All members of the family/household should be checked once per week using this method as long as infestation remains within the household.

Treatment:
Treatment should only be applied when live lice are found on the head. To break the cycle, all infested people should be treated at the same time.

There are two methods of treatment:

1. Non-insecticidal treatment using the conditioner and combing technique

   This is the same as detection using conditioner and combing (see above) except continue combing with the head lice comb until all the conditioner is gone. The conditioner blocks the louse's breathing pores and stuns the louse. This, together with the slippery effect of the conditioner, makes it easy to mechanically remove the lice.

   Repeat the conditioner and combing method every second day to remove the young nymphs as they hatch. Continue until no live lice are found for ten consecutive days.

   This treatment method is equally as effective as insecticidal or other chemical treatments but generally requires longer treatment times. However, it may be preferred as a cheaper alternative to insecticidal or other chemical treatments.

2. Treatment with synthetic or natural insecticides or other chemicals

   There are four groups of treatment agents available in different forms (ie. shampoo, mousse, and lotion) which can be obtained from chemists without prescription. All preparations must be applied strictly according to the manufacturer's instructions. None of them should be used on children under two years of age, except on medical advice.

   No chemical treatment kills all the eggs. A second treatment should be applied 7-10 days after the initial treatment to kill the nymphs that have hatched from the eggs remaining from the first treatment. Do not apply the treatment more than once per week as more frequent applications could lead to scalp problems and have little or no effect.

   If lice are still found after three weeks of chemical applications, switch to the non-insecticidal method until no lice are found. Eggs are the most difficult stage to kill. The most effective way to remove eggs is to actually pull them off the hair using your fingernails.

   Chemical Head Lice Products

   The following types of active ingredients were approved in Australia by the Therapeutic Goods Administration (2003) for use against head lice:

   - Pyrethrins, eg. Acomel Head Lice Foam, Lyban Foam
   - Synthetic Pyrethroids (bioallethrin, permethrin), eg. Parallice, Quellada Head Lice Treatment
   - Organophosphates, eg. Exolice Medicated Foam, Lice Rid
   - Combinations of Herbal and Essential Oils, eg. Quit Nits Natural Head Lice Treatment, Herba Lice.

Treatment Outcomes

Checking whether the treatment product is effective

It is essential to check the effectiveness of every treatment after a product has been on the hair for the recommended amount of time and before washing it out:
Head Lice

- Comb the hair with a fine tooth head lice comb, wiping the comb onto a white tissue after each sweep.
- Repeat until whole head is combed and little treatment formulation is visible on the hair.
- After five minutes examine the tissues and assess the lice as dead (no movement), inactive (louse is stationary but moving legs or antennae) or active (louse moving).
- If the product is effective, all lice should be dead.

What to do if the product of choice does not work

If the product is not effective, i.e., head lice are not dead at the end of exposure time, you can switch to the non-chemical method while waiting 7-10 days before re-treating with a different active ingredient. Continue checking the effectiveness of treatment products until an effective product is found, or use the non-chemical method.

Why treatment agents may not work

True treatment failure has occurred when live head lice are detected immediately after the end of exposure time to a treatment agent. Failures can sometimes occur even when solutions are used according to the manufacturer's instructions. This may be the result of using an ineffective treatment formulation or the lice having become resistant to a particular treatment agent. It is then preferable to change to a different formulation or another treatment agent with a different active ingredient, or use the conditioner and combing method.

The reappearance of head lice in a short time after a successful treatment (i.e., all lice were dead after the exposure time) does not indicate treatment failure. It could be due to head lice hatching from eggs which survived the initial treatment or re-infestation from another source. Ensure that you maintain a weekly detection routine and apply follow-up treatments as specified in the treatment section.

Prevention:

While there is no need to vacuum, wash or treat with insecticide any furniture, clothing, bedding (except pillowcases), toys, carpets or hats, the following actions can be taken to help prevent infestation/re-infestation:

- Avoid head to head contact with other persons.
- Keep long hair tied back or in plaits, especially at school.
- Do not share brushes, combs, or pillows.
- Wash combs and hair brushes after each use (60oC for 30 seconds).
- Pillow cases of persons known to be infested should be washed daily on hot cycle or put in the clothes dryer for 15 minutes.
- Treat all household members whose head lice have been detected.
- Keep hair short, particularly during an outbreak. It is easier to detect and treat head lice in short hair.
- Notify your school so that others can be alerted to the problem and can check for head lice and arrange treatment if necessary.

Help and Assistance

For more information and assistance in managing head lice, families can contact their local public health nurses, child health clinics, pharmacists and family doctors.
Holiday Fun!

Mary Poppins Tea Party  Ages 3-8
A morning full of fun! Stories, craft, songs, morning tea & much more!
Hervey Bay Library  Maryborough Library
Tuesday 1 July  Wednesday 2 July
10:00 - 11:00am  10:00 - 11:00am

Beading Workshop  Ages 8+
Create your own beautiful beaded jewellery and trinkets.
Hervey Bay Library  Tiaro Library  Maryborough Library
Thursday 3 July  Friday 4 July  Monday 7 July
10:00 - 11:00am  10:00 - 11:00am  2:00 - 3:00pm

Kite Making  Ages 5+
Let’s go build a kite! Create your own one-of-a-kind kite!
Howard Library  Maryborough Library
Thursday 3 July  Thursday 3 July
2:00 - 3:00pm  2:00 - 3:00pm
Hervey Bay Library  Burrum Heads Library  Tiaro Library
Tuesday 8 July  Tuesday 8 July  Thursday 10 July
10:00 - 11:00am  2:00 - 3:00pm  10:00 - 11:00am

Dave Hackett  Ages 7+
Scrub up your drawing skills at the Dave Hackett cartoon workshop!
Hervey Bay Library  Maryborough Library
Wednesday 9 July  Wednesday 9 July
10:30 - 11:30am  2:00 - 3:00pm

Bookings, made in person, are essential at the appropriate library.
All activities require a booking fee of $2.70 child/activity, which must be paid at time of booking.