2014 Staffing Confirmed
Last Thursday all schools across Queensland participated in a process known as the Day 8 Enrolment Calculation. On the 8th day of the school year our staffing allocation is confirmed based on the number of children enrolled at the school and a range of other data.

Our planned staffing and class arrangements were accurate which meant no changes were required to our model.

This was wonderful news as we are now able to enact all of our support and school wide programs we have planned for implementation throughout 2014.

School Wide Support Program- Learning Enrichment and Adjustment.
In all of our classrooms we have children with various learning needs. Some children require extra support and assistance to help master some concepts while others require enrichment and extension to cater for their needs.

As a school we formulate a plan targeting specific programs at specific times in the school year to support children who require:

- Extensive adjustments to access the curriculum
- Substantial adjustments to support their learning and help them reach the National Minimum Standard
- Supplementary adjustments to help support and progress their learning to the next level
- Extension and Enrichment to support children operating in the Higher Bandings which may be above their year level expectation.

For such support to add value it needs to be very specific, target a select group of students and be delivered in small group situations that compliment class programs. It is also paramount that children be present and punctually arrive at school every day as many programs commence at the start of the school day.

At certain times of the year the support will target children in the lead up to NAPLAN focusing on Years 3, 5, 7 and other times of the year will support children in other year levels.
Some of the “Learning Enrichment and Adjustment Programs” operating to support children in Semester I are:

**Extension and Adjustment Programs Semester I**
- LEAP groups (2/3, 4/5, 6/7)
- Early Years Accessing Curriculum Focus Group- YR 1
- Oral Language and Early Literacy – Prep

**Substantial Adjustments and Support Programs Semester I**
- NAPLAN National Minimum Standards Intensive Program for Literacy and Numeracy (3, 5, 7)
- Intensive Small Group Reading Intervention (Year 1,2)
- Intensive Small Group Maths Mentals/ Reading (Year 4)
- Intensive Small Group Spelling and Phonics (Year 2, 5)
- Brain Gym Sensory Motor Program (Year 1, 2)

**Supplementary Adjustments and Support Programs Semester I**
- Small Group Reading Booster Program (3, 5, 7)
- Volunteer Reading Program (Year 6, 1, 2)

**Extension and Enrichment Support Programs Semester I**
- NAPLAN Upper 2 Bandings Intensive Literacy Program (3, 5, 7)
- NAPLAN Upper 2 Bandings Intensive Numeracy Program (Year 5)
- Maths Olympiads including Upper 2 Bandings Numeracy (Year 6, 7)
- Reading Rockets Enrichment –(Year 1,2)

For all identified children participating in these additional Learning Enrichment and Adjustment Programs, parents will receive letters outlining the program and its focus in the coming week or so.

**An Update on the Prep Playground Upgrades and 1-1 Device Program Commencing in Prep.**

Last year we were very fortunate as we were successful in securing 2 important funding grants to support our Prep Programs.

**Gaming Grant for Playground Upgrade.**

Our planned upgrades to our Prep Playground which include:
- The removal of the soft, gravelly fall material around the playground equipment to be replaced by a solid, rubberized surface
- Artificial turf to be laid in the playground in the areas where turf is unable to grow
- The beautification of garden areas and imaginative play areas.

Unfortunately the upgrades that we hoped would be well underway and completed for the start of the year were delayed when the initial company who provided the quote was unable to commence the task for various reasons. This resulted in us having to source our other companies to travel, measure and re-quote the job which has proven to be a very lengthy process indeed as this type of work requires specialist companies, none of whom are based in the local area.

We now hope to commence this planned work later this term. We will keep you posted of further developments as they come to hand.

**One Education I-I Laptop Program in Prep.**

All of our staff have completed their compulsory training in these unique devices and the programs connected to them.

All 100 devices have arrived at the school last week and have been processed.

Our teachers are just letting the children settle into their classrooms and routines before they introduce these great devices to the class learning programs.

We are very much looking forward to the enrichment, engagement and support that these devices can add to our Prep Language and Learning Programs.

Stay tuned as there are some very exciting times ahead!!!!!!

**Have you Visited our School Facebook Page?**

Our School Facebook page is proving a very effective way of providing up to date information to our parents about a range of school events and happenings.

If you find notes and newsletters in the bottom of school bags long after an event has passed then our school Facebook page is a great way of ensuring you stay up to date with all that is happening around the school and that you don’t miss out on important information.

Reminders about upcoming special events, notes and payments due, photos and stories that allow us to bring the classroom to our parents are shared daily through our Facebook page.

By ‘Liking’ us on Facebook you will receive all of the updates through your news feed each day.

You can locate our Facebook page from our school website www.sandstrass.eq.edu.au
Or through Facebook on at http://www.facebook.com/pages/Sandy-Strat-State-School/354729921302918

**Thought of the Week:**

“What lies behind us and what lies before us are tiny matters compared to what lies within us”

(Ralph Waldo Emerson)

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Youth Theatre kicks off at Z-PAC Theatre for 2014

Z-PAC Theatre situated in Zephyr Street Scarness (next to the Museum) encourage the youth aged 9 to 18 to engage in, experience and evaluate the Arts.

The Youth Theatre as an integral part of Z-PAC Theatre provides a very valuable service to the theatre and to the wider community. The opportunity to train in a fully equipped theatre and to participate in fully staged shows as well as be taught stage craft and the whole range of different theatre and acting skills is a great opportunity for the Youth Theatre members.

With two groups of between 15 to 25 students each, the tutors are kept very busy. These are dedicated tutors, who are qualified theatre, drama and television personnel devoting their time, skills & knowledge for the young people of the community.

Both these Youth Theatre classes will commence on Tuesday 4 March. This group will be students aged from 9 to 14 years and the other group with students aged 15 to 18 or in years 10,11,12 or Gap Year before tertiary students.

The sign on days will be held at Z-PAC Theatre on Tuesday 17 & 25 February at 5:00pm.
1. Medical care
Children need regular medical checkups, immunizations, and dental care.

2. A healthy diet and exercise
Children who eat a healthy diet and get regular exercise can concentrate better during the school day. It is important that your child eats a balanced diet with plenty of fruits and vegetables, and has opportunities to exercise every day through a sports team, fun activity, or playtime outside.

3. Sleep
Getting enough sleep will help your child get up on time, feel good, and be ready for a full day of learning. Children need different amounts of sleep at different ages. Most need 8 to 10 hours.

4. Getting to school, every day and on time
It will be easier for your child to complete daily lessons, homework, and tests if she/he gets to school on time every day. Limit the time your child misses for family trips and activities. Please contact the school immediately if your child will be absent.

5. Homework
Help your child set a regular time and place for homework. Choose a time that works well for your family’s schedule. Find a place that is quiet and has good lighting. Make sure your child has supplies such as pens, pencils, paper, and a dictionary. Ask your child to show you his/her finished homework each night so that you can see what he/she is learning and confirm that he/she is doing all of this/her assignments.

6. Television, video game, and computer time
Limit the time your child spends watching TV, playing video games, and using the computer. When possible, do these activities together, and look for educational programs and games. Help your child understand that he/she should never give out personal information on the computer or talk to strangers online.

7. Talking about school together
Ask your child to tell you about the school day. Ask him/her what she learned, and how he/she felt during the day. Listen carefully to his/her answers, and help him/her to think of ways to solve any problems he/she might be having in her schoolwork or in the classroom.

8. Reading
Set aside time to read with your child each day. You can make reading a part of daily routines by reading stories at bedtime and keeping lots of books and magazines in the house.

9. The library
Help your child get to know the library and what you can find there, including books, audio books, magazines, CDs, and DVDs. Libraries also offer homework resources and a quiet place for students to work.

10. Learning at home
Help your child learn at home by sharing activities together, singing, talking, and telling stories. Visit educational places such as museums, the zoo, the park, or a historical monument. Find out what your child’s interests are, and look for activities and books that are connected to that interest.

Let’s have a great year.

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News from the Music Room
Welcome back to a new year in the Sandy Strait Music Room. My name is Kylie Hunter and I teach Music to all Sandy Strait Students from Prep to our Senior Students and all the grades in between. In the Music room, I expect all students to be responsible for their learning and for the learning of the students around them as well as to listen, join in and follow directions. If you ever have any questions for me my door is open from 8am in the morning and I will endeavour to help you the best I can. If you can’t make it in to see me in person you can reach me at khunt9@eq.edu.au.

Term one is now in full swing and things in the Music Room are beginning to get busy. The Junior and Senior choirs are starting again this week. The Junior Choir will be meeting on Fridays at big lunch in the Music Room. All children from Year 1 to 3 are welcomed to join. The Senior Choir will be meeting on Wednesday at big lunch and it is open to all children from year 4 to 7. I look forward welcoming back past choir members and anyone new who wants to join choir in 2014. Our choirs are about the enjoyment of singing and new students are always welcome. If you love to sing come be part of our choir!

Kylie Hunter
Music Teacher
A casual position exists for a School Crossing Supervisor at Kawungan State School. The School Crossing Supervisors work a three week rotational roster and are required to work five days per week in all weather conditions. The hours of work at the Kawungan School Crossings are 1 hour 30 minutes on Grevillea Street, and 1 hour 15 minutes each on Honeysuckle Avenue and Oleander Avenue per day. You may also be required to work at other schools in the Hervey Bay area.

The current rate of pay for a School Crossing Supervisor is $26.90 per hour.

The successful application is dependent on: The favourable outcome of a health assessment carried out by a Government Medical Officer or a duly qualified Medical Practitioner according to the guidelines in the “Notes for Medical Practitioner” on the School Crossing Supervisor Scheme – Health Assessment Form; and Applicants are required to advise in writing of any charges that have been laid against them or any offence of which they have been convicted.

If you are successful in your application for this position, you can only commence employment with Department of Transport and Main Roads if you hold a current Blue Card or are renewing your Blue Card or have submitted either a Blue Card Application renewal form or Authorisation to Confirm Current Blue Card form to the Commission for Children and Young People and Child Guardian.

If you are interested in this opportunity to supplement your income and help provide a safe environment for the children of Kawungan State School, please collect an application package from the Kawungan State School office. Applications close Friday 21 February at

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**Teacher Aide Indigenous Education**

**Temporary Position Term 1 2014**

**With the possibility of extension**

**Kawungan State School**

Application Packages are available from the school administration office between 8:00am – 4:00pm Monday to Friday.

Applicants must address the Key Attributes to be considered for the position. Applications close **3.00pm 21 February 2014**.

Applications to be address to: Business Services Manager

Kawungan State School

Grevillea Street

KAWUNGAN QLD 4655

Or email to: admin@kawunganss.eq.edu.au

Department of Education, Training & Employment

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**STAFFORD PARK BIDEFORD STREET LEAGUE GROUNDS**

**SEAGULLS CLUBHOUSE**

TO REGISTER TO PLAY: Birth certificate, Passport and full payment is required on the day to ensure your child is registered to play. Registration if paid in full on the day is

1st Child $150, 2nd Child $140, 3rd Child $130, 4th Child $120.