Key to Success this fortnight: Getting Along

From the Principal - Matthew Bulger

Welcome and Welcome Back

A very warm welcome back to all students, parents and school staff for Term 2. I hope you found time over the school holidays to spend time with family and friends. It has been wonderful to speak to so many students this week about their holiday adventures.

A special word of welcome particularly to the new students and families who have joined the Sandy Strait State School community this term. As most people would know, I am also new and I have already been impressed with the attitude and enthusiasm towards learning displayed by our students this week.

I have had the opportunity to visit each classroom and have already witnessed the outstanding teaching and learning occurring in classrooms every day. I look forward to building on the great work of the teaching team and ‘leaping into learning’ this term.

School Improvement Areas

Each year, Queensland State Schools are required to develop an Annual Implementation Plan which outlines our key agendas for the year ahead. This plan is informed by a range of school data sets and is primarily a guide for programs and processes throughout the year. Sandy Strait State School’s Annual Implementation Plan was developed in Term 1 with the school’s priority areas being identified as Reading, Word Study and Numeracy. This, of course, does not mean that we do not teach the other areas, however means that particular attention and funding is allocated to improve systems and programs which relate to reading, word study and numeracy.

I look forward to learning about these wonderful programs over coming weeks and sharing our students’ great work with you whenever possible.
School Facebook Page
For those who haven’t already done so, please like us on Facebook to keep informed about our latest information and celebrations. Unfortunately there have been some technical difficulties with transferring appropriate access to the school’s Facebook page, however we anticipate that we will have these issues resolved very soon and get our school page back up and running for Term 2.

ANZAC Day
We will be holding a school ANZAC Day assembly on Friday the 22nd of April, 2016. This whole school assembly will commence at 9:30am and will run for approximately 45 minutes. Parents and caregivers are most welcome to join us to celebrate this very special national event.

We will also be participating in the Hervey Bay ANZAC Day ceremony on Monday the 25th of April. While exact details of the meeting area and times are yet to be confirmed, we anticipate that students will be asked to meet in the Woolies carpark in Pialba at 9:00am (to march at 9:30am). We would like as many students as possible to come along in full school uniform to celebrate ANZAC Day and represent the school with pride. Please assist the school and your child by ensuring they are in full school uniform including a bucket or broad-brimmed hat, and have a water bottle for the march and ceremony.

Show your Support for Students with Autism in April
Do you know that there are more than 12,000 students with autism enrolled in Queensland state schools? April is Autism Awareness Month and our school is committed to working with families and services to support students with autism and ensure that they get the best possible start in life. This year the Queensland Government launched Australia’s first Autism Hub to provide students with autism, their families and schools across the state with more support.

Located in Brisbane, the $2 million centre offers expert advice, training and resources to parents, educators and health professionals. Seven regional autism coaches have also been appointed, ensuring professional support is available statewide. For more information visit www.education.qld.gov.au/autismhub.

Reminder to be Safe when Travelling on or near Buses
With another school term underway, we’d like to remind all students and parents to please be safe when travelling on or near buses. A significant number of school students in Hervey Bay travel on buses to attend school. All students have the right to a safe and enjoyable journey, and their safety is our number one priority.

Ensuring students safe travel on or near buses is a shared responsibility which brings together the efforts of students, their parents/carers, schools, bus drivers and bus operators. Please be mindful to travel safely around buses, and perhaps discuss important bus behaviour with your child if it is their means of transport to and from school.

Student Resource Scheme – Final Reminder
The Student Resource Scheme fee of $50 has been set up to be a cost effective alternative to textbooks/resources we would otherwise have to place on the booklist.

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
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<tbody>
<tr>
<td>IXL Maths (upper school)</td>
<td>$99</td>
</tr>
<tr>
<td>Sunshine On-Line (lower school) for use at school and home</td>
<td>$99</td>
</tr>
<tr>
<td>Visual Arts Program (Prep – Year 6)</td>
<td>$20</td>
</tr>
<tr>
<td>Under 8s Day (Junior School)</td>
<td>$10</td>
</tr>
<tr>
<td>Mini Minds Alive (Upper School)</td>
<td>$10</td>
</tr>
<tr>
<td>Art/Craft Materials used in classrooms</td>
<td>$10</td>
</tr>
<tr>
<td>Class curriculum related reproduced workbooks</td>
<td>$50</td>
</tr>
<tr>
<td>Purchase of Apps for student use on iPads/XO’s</td>
<td>$20</td>
</tr>
<tr>
<td>Words their Way Textbooks x 5 ($39.95 each)</td>
<td>$199.75</td>
</tr>
<tr>
<td>SSP Phonics Program Resources</td>
<td>$49.95</td>
</tr>
<tr>
<td>World of Maths/Author Visit subsidy</td>
<td>$15</td>
</tr>
<tr>
<td>Student printing allowance</td>
<td>$5</td>
</tr>
<tr>
<td>Camp/Local Curriculum related excursions bus subsidy</td>
<td>$25</td>
</tr>
<tr>
<td>Learn to Swim Bus Subsidy</td>
<td>$25</td>
</tr>
<tr>
<td>Approx Indicative Total for above items only</td>
<td>$637.70</td>
</tr>
</tbody>
</table>

If you still wish to participate in this scheme please pay $50 by Friday 22 April. After this date parents who haven’t paid will be issued with the full cost of each item that they will be responsible to supply for their child’s educational outcomes.

As the scheme operates for the benefit of participating parents and is funded solely from participation fees, resources provided by the scheme will not be issued to students whose parents choose not to participate.

Centrepay is available to those parents who wish to pay this off at $10/fortnight, please contact our BSM to set this option up.

Thankyou
Lastly, I would just like to take this opportunity to say a huge thank you to the students, families and staff for making me most welcome this week. I have been told by people far and wide that Sandy Strait State School is a great school and this week has definitely confirmed those reports. I am looking forward to our continued work together over coming weeks and months as we ‘leap into learning’ each day.
Welcome Mr Bulger

A warm welcome to Mr Bulger; our Principal for Term 2. Mr Bulger, who for the last few years has been part of the leadership team at Kawungan State School, is excited to be joining the Sandy Strait School community. Mr Bulger is very approachable and friendly. If you see him around the school please say hello to him. I'm sure he would appreciate meeting you.

Parent Teacher Interviews

A reminder that Parents are encouraged to accept the invitation to meet with their child’s teacher for parent teacher interviews; being held this week and next.

Here are a few questions parents might want to consider asking teachers during the interview:

- How is my child doing in your class?
- How does my child’s work compare to your expectations?
- Do you have any concerns about their academic progress?
- Are you satisfied with the quality of their homework?
- Does my child listen in class?
- Does my child contribute to class discussions? Are they confident talking in front of the whole class?
- How are their social skills? Do they get along with other students?
- Who are their friends? Who do they play with?
- Is my child liked by other students?
- Are there any issues in the playground? Do they behave appropriately?
- Are there any subjects which my child is reluctant to participate in?
- What can I do to help?

Please ring the office if you are unable to attend your scheduled parent teacher meeting time slot. We understand that sometimes circumstances may change and you may be unable to attend your meeting. Teachers greatly appreciate the courtesy of a phone call in these situations.

Religious Instruction

Religious instruction (RI) is offered at the school and is conducted on Fridays between the times of 8.45am and 11.45 am.

The faith group/s that provide/s religious instructors to deliver an authorised program listed below:

<table>
<thead>
<tr>
<th>Arrangements for programs</th>
<th>Participating faith group/s</th>
<th>Name of authorised program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooperative program: Hervey Bay Christian Ministers’ Association’s</td>
<td>Anglican; Australian Christian Churches: Bayside Christian Church and New Life Church; Baptist Churches-Hervey Bay Fraser Coast and Urangan; Catholic Church; Church of Christ; Church of Reconciliation; Full Gospel Church; Gospel Chapel; Hervey Bay Bible Church; Homestead Christian Fellowship; Lutheran Church; Presbyterian Church; Salvation Army; Seventh Day Adventist; Uniting Church</td>
<td>Year 1- Christian Education Publications (C.E.P.) <a href="http://www.cep.youthworks.net">www.cep.youthworks.net</a> Years 2-6 God Space -Burst, Baptist Churches of NSW <a href="http://www.godspace.org.au">www.godspace.org.au</a></td>
</tr>
</tbody>
</table>

Students are allocated to RI based on information provided by parents on the completed Application for Student Enrolment unless other written instructions have been provided to the school.

Note: This information remains operational unless the parent informs the school otherwise in writing.

News from the Bookclub

The next issue of bookclub is due the 29th April
Welcome Back
Welcome back to all of our students in the junior school and their parents. This term will be an eleven week term with report cards to be issued at the end of the term. This term also sees our year three students sit the NAPLAN tests in May and teachers will be assisting them with this undertaking so I'm sure you will hear more about NAPLAN processes as we get closer to test dates.

All year levels will be starting new units this week in all curriculum areas. The following overviews will provide you with information about the English, Maths and Science units your child will be studying over the next five weeks. Please take time to discuss aspects of their learning and thinking with them.

Prep

English

Our prep students will be exploring the language of books and stories and how language is used to entertain us. They will practise retelling events from their favourite stories by drawing simple story maps showing the events of the story in the correct sequence. Please encourage your child to talk in full sentences and show positive reaction to their retelling of events.

Mathematics

Students will be practising their counting forwards and backwards from any given number up to 20. Preps will practise and learn to match number names to the numeral and the quantity. In shape they will learn to sort, describe and name two-dimensional shapes in their environment.

Science

Prep students are looking at materials and their properties. They will gather information about materials (plastic, rubber, metal etc), investigate their properties, sort and classify them and finally select the most appropriate materials for construction of an object of their choosing.

Year One

English

Our year one students will be involved in listening to, reading and interpreting a variety of stories as they study features of characters described in texts. They will discuss the words used to describe the features of characters, write about them and draw a digital version of a character. Year One students will also be working on their reading and comprehension strategies as this is a whole school focus so please assist your child by reading each night with them and discussing their understanding of the events or facts in the text.

Mathematics

Students will be investigating and describing number patterns such as counting by twos, fives, and tens. They will also learn how to use number lines as they skip count. They will use their facts and number sense to solve simple addition and subtraction problems. Students will tell the time using o’clock and will classify two-dimensional shapes and three-dimensional objects. They will also learn to give and follow directions to familiar locations.

Science

Material madness is the title of the year one unit and as the name implies students will be exploring familiar materials. In particular they will be exploring the physical changes that can be applied to materials such as cooling, twisting, heating and bending. They will be challenged to create something useful by making physical changes to familiar materials.

Year Two

English

Students in year two will be reading and listening to a variety of stories to explore how depictions of characters in texts create stereotypes. Students will then create an alternative character description of a familiar story e.g ‘a bad fairy Godmother’ to share with their teacher and classmates.

Mathematics

This unit will focus on multiplication, fractions, in particular halves, quarters and eighths and number and place value up to 1 000. They will also be describing and drawing 2D shapes with and without digital technologies and describing the features of 3D objects.

Science

In their unit Toy factory students will learn to explain the movement of objects used for their play and relate these to the pushes and pulls involved. They will then apply this knowledge to explain the movement of a toy they create.

Year Three

English

During this unit our year three students will be practising their skills at persuasion as they prepare for NAPLAN. This involves writing for real purposes e.g persuading teachers, parents and friends to change or create events, situations and treats that they believe are important. In reading they will focus on using comprehension strategies to build literal and inferred meaning.

Mathematics

Year three students will use their knowledge of place value to partition, rearrange and regroup numbers to 10 000 so they can solve calculations and problems.

They will also work with materials to do fraction work and create halves, quarters, eighths and thirds.

Science

Year three will look at our spinning earth and learn about the Earth’s rotation on its axis. They will also explore different cultural understandings of the relationship between the sun and Earth causing day and night.

Ways to help your child:
Please discuss your child’s school work with them when possible and praise their successes and efforts as they work through their school tasks. In particular please find time to read with your child on a regular basis as this will help your child appreciate and enjoy reading. Your support is invaluable in helping your child achieve to the best of their ability.
I don’t know about you but the holidays were slow… It was a great time to do some activities with the kids and delve into their growing minds. I am continually surprised as to what they say and do…. Either I am getting old or they are growing up toooo fast.

So Term Two, here we are nearly half way through the year. This term some great things are happening to help develop student’s confidence, social skills and build their emotional resilience.

The Gardening club continues- we are going to be looking at worms, creating windmills and developing those social skills.

Sandy Strait has got Talent- so excited about this one! Students will learn to work as a team, develop their confidence and exploring their talents. It is going to be a whole school participation from watching, to judging, to performing. How much fun will that be? I wonder who’ll be Dicko (Ian Dickson)? There are a lot of talent that will be seen over the next few weeks and if you as parents and caregivers wanted to come and be a part of the audience, you will be welcome to attend the finals.

My Life Rulz Program- Starts this term and will run for 10 weeks. That is a great way to build emotional resilience.

Definitely a Jam packed Term
Enjoy
Chappy

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**Positions Vacant—Sandy Strait State School**

**Cleaner**

Permanent Position (31.25 hours per week)

Sandy Strait State School

Application Packages are available from the school administration office between 8:00am – 4:00pm Monday to Friday.

Applicants are required to submit a brief resume, contact details for 2 referees (one of whom is your current supervisor) and a maximum 2 page written response outlining your suitability for the role under ‘How You Will Be Assessed’.

Applications close  3.00pm Friday  29 April 2016

Applications will remain current for 12 months.

Applications to be address to:  BSM
Sandy Strait State School
Robert Street
URANGAN QLD  4655

Or email to:  bsm@sandstrass.eq.edu.au

**Teacher Aide**

3 days per week (9.75 hours)
Permanent Position

Sandy Strait State School

Application Packages are available from the school administration office between 8:00am – 4:00pm Monday to Friday.

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Sandy Strait State School
Robert Street
URANGAN QLD  4655

Or email to:  bsm@sandstrass.eq.edu.au
Computer Technician
Kawungan State School
Permanent Part-time (0.6 FTE)
Department of Education and Training

REF: NCR209304/16
Key Duties: As the Computer Technician you will assist in managing the operation of a school’s information technology (network) services in order to contribute to the management of the teaching and learning process and enhancement of student learning opportunities.

Skills/Abilities: TO2 appointees must possess a diploma qualification relevant to the tasks outlined, from a recognised tertiary institution or qualification

Enquiries: Ph (07) 4197 9111 or email enquiries@kawungan.eq.edu.au
Closing Date: Monday 25 April 2016